2016 Pursuing Radical Transformation in Nursing Education:  
*Active Learning and Engaging Teaching*

**APRIL 22\textsuperscript{nd} & 23\textsuperscript{rd}**

Upon completion of this conference, participants should emerge with the ability to:

1. Suggest at least three (3) active learning strategies educators can use to enhance learning.

2. Propose ways to overcome barriers to active learning and engaging teaching.

3. Identify “cues” nurse educators can use to determine if learners are actively engaged in the learning process.
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<th>TIME</th>
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<tr>
<td>8:00 - 8:30 a.m.</td>
<td>Registration</td>
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| 8:30 - 9:00 a.m. | Welcome  
*Marion Broome, PhD, RN, FAAN, Dean, School of Nursing*  
*Terry Valiga, EdD, RN, CNE, ANEF, FAAN, Director, Institute for Educational Excellence*  
*Pearson 1026* |
| 9:00 - 10:00 a.m.| KEYNOTE ADDRESS  
*How to Get Students Actively Engaged in Class ... Even if There are 200 of Them in the Room*  
*Richard Felder, PhD*  
*Pearson 1026* |
| 10:00 - 10:15 a.m.| Break                                                              |
| 10:15 - 11:00 a.m.| Extending the Dialogue on Active Learning & Engaging Teaching  
*Richard Felder, PhD*  
*Pearson 1103* |
| 11:00 - 11:15 a.m.| Break                                                              |
| 11:15 a.m. - 12:00 p.m.| Extending the Dialogue on Active Learning & Engaging Teaching  
*Richard Felder, PhD*  
*Pearson 1103* |
| 12:00-1:00 p.m.  | Lunch                                                               |
| 1:00 - 2:00 p.m. | Improving Domestic Violence Education with a Clinical Workshop  
*Devoted to the Nursing Role related to Domestic Violence*  
*Jane Ierubino, MSN, RNC*  
*Pearson 1103* |
|                  | A New Apprenticeship: An Integrated Theory of Clinical Education  
*for Advancing Clinical Reasoning in the Clinical Learning Environment*  
*Mary Ann Jessee, PhD, RN*  
*Pearson 1009* |
| 2:00 - 2:15 p.m. | Break                                                              |
| 2:15 - 3:00 p.m. | The Use of Peer Video via M-Learning to Teach Essential Nursing Skills  
*Elizabeth Carver, DNP, RN*  
*Pearson 1103* |
|                  | An Innovative Strategy to Integrate Disability Concepts and Content in an Undergraduate Nursing Program  
*Suzanne Smeltzer, EdD, RN, ANEF, FAAN & Colleagues*  
*Pearson 1009* |
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<td>3:00 - 3:15 p.m.</td>
<td>Break</td>
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| 3:15 - 4:00 p.m. | Junior Faculty Teaching Fellowship: A Model to Transform Nursing Education  
Karen Hande, DNP, RN & Colleagues  
Pearson 1103  
Enhancing Active Learning through the Application of Student-centered Teaching Strategies related to the QSEN Competencies  
Jennifer Gunberg Ross, PhD, RN, CNE & Colleagues  
Pearson 1009 |
| 4:00 - 4:15 p.m. | Break                                                                |
| 4:15 - 5:00 p.m. | Radical Nursing Education: Telenursing Education in Simulation  
Jacqueline Vaughn, BSN, RN, CHSE & Colleagues  
Pearson 1103  
DNP & MSN Evidence-based Practice (EBP) Courses: Effect on Nursing Students’ Utilization of EBP in Clinical Practice  
Richard Watters, PhD, RN & Colleagues  
Pearson 1009 |
| 5:00 - 5:15 p.m. | Summary and Reflections                                             |

Dinner on Your Own (restaurant guide provided)

SATURDAY ... APRIL 23, 2016

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<td>8:00 - 8:45 a.m.</td>
<td>Breakfast</td>
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| 8:45 - 9:00 a.m. | Welcome & Reflections on Day #1  
Dr. Terry Valiga  
Pearson 1026 |
| 9:00 - 10:00 a.m. | PLENARY ADDRESS  
Clinical Decision Making in Last-semester Senior Baccalaureate Nursing Students  
Beth Cusatis Phillips, PhD, RN, CNE  
Pearson 1026 |
| 10:00 - 10:15 a.m. | Break                                                                |
| 10:15 - 11:00 a.m. | Leadership and Career Development Series for PhD Students  
Robin Dail, PhD, RN, FAAN & Colleagues  
Pearson 1103  
Project TRIumph: A Liaison Model to Transform the Clinical Learning Environment  
Mary Jane DiMattio, PhD, RN & Colleagues  
Pearson 1009 |
<p>| 11:00 - 11:15 a.m. | Break                                                                |</p>
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| 11:15 – 12:00 p.m.| **Stroke Code Simulation: Real World Application in the Practice Setting**  
Michelle Kuerbitz, FNP-C & Colleagues | Pearson 1103                                                             |
|                   | **Enhancement of the Community Health Nursing Student Experience: Interdisciplinary Global Health Immersion Project**  
Natasha McClure, MSN, RN, PNP-PC & Colleagues | Pearson 1009                                                             |
| 12:00 – 12:15 p.m.| **Summary & Final Reflections & Evaluation**  
Conference Facilitators | Pearson 1026                                                             |
| 12:15 – 1:00 p.m. | **Box Lunch**                                                           | Pearson 1011                                                             |

**OPTIONAL POST-CONFERENCE WORKSHOP (SEPARATE REGISTRATION & ADDITIONAL FEE)**

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<th>Time</th>
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| 1:00 – 5:00 p.m.  | **Helping Nursing Students Strengthen their Writing Skills**  
Cary Moskovitz, PhD, Director of the Duke University Writing Program | Pearson 1140                                                             |

This hands-on workshop will engage participants in a discussion of designing, giving feedback on, and grading writing assignments. Participants will be asked to share their personal experiences and provide specific examples of student papers, along with the guidelines to such assignments. Dr. Moskovitz also will guide a discussion on the merits, challenges and implementation of writing-intensive courses; as well as how to use audio-feedback when evaluating student papers. This workshop promises to be exciting, engaging, and focused on the unique needs of the participants.