



Institute for Educational Excellence

**2018 Pursuing Radical Transformation in Health Professions Education:  
*The Science of Learning***

**MARCH 22<sup>nd</sup> & 23<sup>rd</sup>**

**Thursday ... March 22, 2018  
 OPTIONAL PRE-CONFERENCE WORKSHOP  
 (SEPARATE REGISTRATION & ADDITIONAL FEE)**

**Academic Dishonesty  
 James Lang**

TIME	TOPIC
8:00 – 8:45 a.m.	<p style="text-align: center;"><b>Registration, Continental Breakfast, Networking</b></p> <p style="text-align: right;"><b>1011</b></p>
8:45 - 9:00 a.m.	<p style="text-align: center;"><b>Welcome, Logistics, Introductions</b>  <i>Beth Phillips</i></p> <p style="text-align: center;"><b>1011</b></p>
9:00 – 12:00 p.m.	<p style="text-align: center;"><b>ACADEMIC DISHONESTY</b>  <i>James Lang</i></p> <p style="text-align: right;"><b>1011</b></p>
12:00 – 1:00 p.m.	<p style="text-align: center;"><b>Lunch</b></p> <p style="text-align: right;"><b>Atrium</b></p>

## Conference Agenda

TIME	TOPIC
12:30 – 1:00 p.m.	<b>Registration</b> <span style="float: right;"><b>1014</b></span>
1:00 – 1:20 p.m.	<b>Welcome, set course for the conference &amp; Keynote Address</b> <i>Elizabeth Merwin, Executive Vice Dean</i> <i>Beth Phillips</i> <span style="float: right;"><b>1026</b></span>
1:20 – 2:35 p.m.	<b>VALIGA LECTURE KEYNOTE ADDRESS</b> <b>The Science of Learning: Small Teaching</b> <i>James Lang</i> <span style="float: right;"><b>1026</b></span>
2:35- 3:00 p.m.	<b>Break/ Book signing</b>
3:00 – 3:45 p.m.	<b>Breakout 1</b> <b>New Nurse Graduate Transition Experiences in the Acute Care Setting</b> <i>Anna Ross Seaman</i> <b>Pearson 1011</b>
	<b>Breakout 2</b> <b>Perioperative Nursing: An Elective for Nursing Students Developed Under an Academic- Practice Partnership</b> <i>Kathleen Ashton &amp; Pam Peaks</i> <b>Pearson 1026</b>
3:45 – 4:00 p.m.	<b>Break</b>
4:00 - 4:45 p.m.	<b>PLENARY SESSION</b> <b>Developing Wellness, Self-Compassion, Self-Kindness, &amp; Wholeness for the Professional Caregiver</b> <i>Lynne Kuhl</i> <span style="float: right;"><b>Pearson 1026</b></span>
<b>Reception hosted by STTI Beta Epsilon Chapter</b> <b>DUSON Atrium</b> <b>All Welcome</b>	
<b>Dinner Options for those interested in more Networking- at Registration Table</b>	

**FRIDAY ... MARCH 23, 2018**

<b>TIME</b>	<b>TOPIC</b>
8:00 a.m.	<b>Registration &amp; Breakfast</b> <b>Atrium</b>
8:30 - 9:15 a.m.	<b>PLENARY SESSION</b> <b>The Use of Mindfulness in Simulation Pre-briefing</b> <b>to Increase Situational Awareness</b> <i>Margie Molloy and team</i> <b>Pearson 1026</b>
9:15 a.m.	<b>Break</b>
9:30 - 10:15 a.m.	<b>Breakout 5</b> <b>Factors for Pre-Nursing Student Success: A Longitudinal Study</b> <i>Mary Bennett</i> <b>Pearson 1026</b>
	<b>Breakout 6</b> <b>Health Professions Educators' Responsibility to Teach Professional Values</b> <i>Kathleen Ashton</i> <b>Pearson 1103</b>
10:15 a.m.	<b>Break</b>
10:30 - 11:15 a.m.	<b>Breakout 7</b> <b>The Experience of Student Nurses While Caring for Patients at Risk for Suicide</b> <i>Jennifer Zohn</i> <b>Pearson 1026</b>
	<b>Breakout 8</b> <b>Student-Centered Videos for Online Learning: Best Strategies and Lessons Learned</b> <i>Valerie Sabol &amp; Angela Goss</i> <b>Pearson 1103</b>
11:15 a.m.	<b>Break</b>
11:30 - 12:15 p.m.	<b>Breakout 9</b> <b>Advanced Practice Registered Nurses (APRN)/ Pharm D Collaboration Model of Outpatient practice for Improved Clinical Outcomes</b> <i>Kristene Diggins</i> <b>Pearson 1026</b>
	<b>Breakout 10</b> <b>Disrupting the Sacred Cows of Health Professions Education</b> <i>Beth Phillips</i> <b>Pearson 1103</b>
12:15 p.m.	<b>Lunch</b> <span style="float:right"><b>Pearson Atrium</b></span>
1:15 - 2:00 p.m.	<b>Breakout 11</b> <b>Promoting the Success of Diverse Students using Universal Design in Learning</b> <i>Michelle Hartman</i> <b>Pearson 1026</b>
	<b>Breakout 12</b> <b>Debriefing and Beyond</b> <i>Breah Chambers &amp; Team</i> <b>Pearson 1103</b>

2:00 p.m.	<b>Break</b>
2:15 - 3:00 p.m.	<p style="text-align: center;"><b>Breakout 13</b>  <b>Identifying Strategies for Addressing Perceived Barriers to Education for Pre-Licensure Male Nursing Students</b>  <i>Brett Morgan &amp; Team</i></p> <p style="text-align: right;"><b>Pearson 1026</b></p>
	<p style="text-align: center;"><b>Breakout 14</b>  <b>Reflections on the Development and Implementation of a Faculty-Led Interprofessional Education and Collaborative Care Clinic</b>  <i>Michelle Hartman &amp; Alison Clay</i></p> <p style="text-align: right;"><b>Pearson 1103</b></p>
3:00 p.m.	<b>Break</b>
3:15 - 4:00 p.m.	<p style="text-align: center;"><b>Closing Session</b>  <b>The Un-Conference</b>  <i>Marilyn Oermann</i></p> <p style="text-align: right;"><b>Pearson 1103</b></p>
4:00 - 4:15 p.m.	<p style="text-align: center;"><b>Summary, Reflections, Thanks</b>  <i>Beth Phillips</i></p> <p style="text-align: right;"><b>Pearson 1103</b></p>