

# 2019 Publications

Bell, L. M., Brennan-Cook, J., Sisson, J., Steigerwald, M., Cook, C., Cicero, E., & Cary, M. P. (2019). Learning about culturally humble care of sexual and gender minority patients. *Teaching and Learning in Nursing, 14*(3), 216-218.  
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Broome, M., Oermann, M.H., Douglas, C.E., Simmons, D.F., & Woodward, A. (2019). Publication productivity of nursing faculty in selected schools of nursing across the United States. *Journal of Nursing Scholarship, 51*(3), 346-355.  
[doi:10.1111/jnu.12463](https://doi.org/10.1111/jnu.12463)

Bristol, T., Hagler, D., McMillian-Bohler, J., Wermers, R., Hatch, D., & Oermann, M. H. (2019). Nurse educators' use of lecture and active learning. *Teaching and Learning in Nursing, 14*(2), 94-96. <https://doi.org/10.1016/j.teln.2018.12.003>

De Gagne, J. C., Hall, K., Conklin, J. L., Yamane, S. S., Wyman Roth, N., Chang, J., & Kim, S. (2019). Uncovering cyberincivility among nurses and nursing students on Twitter: A data mining study. *International Journal of Nursing Studies, 89*(1), 24-31.  
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De Gagne, J. C., Park, H., Hall, K., Woodward, A., Yamane, S. S., & Kim, S-S. (2019). Microlearning in health professions education: Scoping review. *JMIR Medical Education, 5*(2), e13997. <https://doi.org/10.2196/13997>

De Gagne, J. C., Woodward, A., Koppel, P. D., & Park, H. K. (2019). Conceptual and theoretical models for cybercivility in health professions education: A scoping review protocol. *JBI Database of Systematic Reviews and Implementation Reports*. Advance online publication. <https://doi.org/10.11124/JBISRIR-D-19-00065>

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Jeffries, P. R., Bigley, M. B., McNelis, A. M., Cartier, J. M., Pintz, C., Slaven-Lee, P. W., & Zychowicz, M. E. (2019). A call to action: Building evidence for use of simulation in nurse practitioner education. *Journal of the American Association of Nurse Practitioners*, 31(11), 627-632. <https://doi.org/10.1097/JXX.0000000000000335>

Kardong-Edgren, S. K., Oermann, M. H., & Rizzolo, M. A. (2019). Emerging theories influencing the teaching of clinical nursing skills. *Journal of Continuing Education in Nursing*, 50, 257-262. <https://doi.org/10.3928/00220124-20190516-05>

McMillian-Bohler, J., & Heaslip, L. (2019). An application of health promotion models for first- semester nursing students. *Journal of Nursing Education*, 58(5), 312. <https://doi.org/10.3928/01484834-20190422-12>

Miller, C. W., Greenawalt, J. A., Kardong-Edgren, S. S., Oermann, M. H., Molloy, M., Mudra, V., ... Chen, A. (2019). Planning and managing a complex multisite study in the age of technology. *Nursing Forum*, 54(4), 707–713.

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