

Thursday, August 1, 2019
10:00 a.m. - 4:00 p.m.
PEARSON 1026

Upon successful completion of the CI Intensive Preconference, participants will:

1. Explore the current state of simulation pedagogy and what the future may look like.
2. Discuss how simulation pedagogy can be integrated into classroom, clinical, and laboratory settings.
3. Identify strategies for faculty development in teaching with simulation with both in-person and distance-based learners.

TIME		TOPIC			FACILITATOR(S)
1000-1030		Intro and welcome Where are we and where are we going with teaching with simulation?			<i>Dr. Margie Molloy</i>
1030-1115		Current state of the science with simulation pedagogy			<i>Dr. Valerie Howard</i>
1115-1200		Faculty development for simulation			<i>Dr. Chris Muckler</i>
1200-1245		Lunch and networking			
1245-1330		Student engagement in person and on-line			<i>Dr. Sean Convoy</i>
1330-1545		Meet the CHSEs- Three 45-minute Group Rotations			<i>DUSON CHSEs</i>
	INACSL Standards	<ul style="list-style-type: none"> • Simulation Design • Outcomes & Objectives • Facilitation 	<ul style="list-style-type: none"> • Debriefing • Participant Evaluation • Professional Integrity 	<ul style="list-style-type: none"> • Sim-enhanced IPE • Simulation Operations 	
	1330-1415	A	B	C	
	1415-1500	B	C	A	
	1500-1545	C	A	B	
1545-1600	Wrap-up Looking at the future of simulation Questions			Dr. Margie Molloy	

Friday... August 2, 2019
8:30 a.m. - 5:00 p.m.
PEARSON 1026

Upon successful completion of the CI Intensive participants will:

1. Describe ways to optimize the student clinical experience
2. Explore strategies for recognizing differences as benefits instead of difficulties
3. Propose processes for setting boundaries in the age of social media
4. Create a plan for the provision of safe student experiences
5. Critique the latest innovations in health education and teaching
6. Consider the sacred cows in health education and ways to disrupt them

TIME	TOPIC	FACILITATOR(S)
8:00- 8:30	Registration & Continental Breakfast (<i>Pearson Lobby</i>)	
8:30 – 8:45	Welcome & Introductions / Plans for the day	<i>Val Howard Beth Phillips</i>
8:45-9:50	<i>Optimizing the Student Experience</i>	<i>Beth Phillips & Midge Bowers</i>
9:50- 10:00	Break	
10:00- 10:50	Teaching with Compassion	<i>Lacrecia Bell & Will Bynum</i>
10:50 – 11:00	Break	
11:00- 11:50	Maintaining a Professional Presence in the Digital Age	<i>Michelle Hartman & Bruce Peyser</i>
11:50- 12:30	Lunch/ Networking	
12:30- 1:30	<i>A: Innovations in Health Education: Expedited 1011</i>	<i>Ryan Shaw & Michael Zychowicz</i>
	<i>B: Teaching strategies in the lab (Includes CND tour) CND</i>	<i>Beth Phillips, Margie Molloy, Danett Cantey</i>
1:30 – 1:40	Break	
1:40 – 2:40	<i>B: Teaching strategies in the lab (Includes CND tour) CND</i>	<i>Beth, Margie, Danett</i>
	<i>A: Innovations in Health Education: Expedited 1011</i>	<i>Ryan Shaw, Michael Zychowicz</i>
2:40-2:50	Break	
2:50 – 4:00	<i>Providing a safe student experience in class, lab, and clinical through Bystander Training 1026</i>	<i>Brigit Carter</i>
4:00 – 4:10	Break	
4:10 – 4:50	<i>Pushing the Curricular envelope: What to do with the sacred cows of health education- debate and discussion</i>	<i>Faculty and Staff Panel</i>
4:50- 5:00	<i>Closing Remarks, Evaluations</i>	<i>Beth Phillips</i>