

Friday... August 2, 2019
8:30 a.m. – 5:00 p.m.
PEARSON _____

Upon successful completion of the CI Intensive participants will:

1. Describe ways to optimize the student clinical experience
2. Explore strategies for recognizing differences as benefits instead of difficulties
3. Propose processes for setting boundaries in the age of social media
4. Create a plan for the provision of safe student experiences
5. Critique the latest innovations in health education and teaching
6. Consider the sacred cows in health education and ways to disrupt them

TIME	TOPIC	FACILITATOR(S)
8:00 – 8:30	Registration & Continental Breakfast (<i>Pearson Lobby</i>)	
8:30 – 8:45	Welcome & Introductions / Plans for the day	<i>Val Howard?</i> <i>Beth Phillips</i>
8:45 – 9:50	<i>Optimizing the Student Experience</i>	<i>Beth Phillips/</i> <i>Midge Bowers</i>
9:50 – 10:00	Break	
10:00 – 10:50	Listening and Language	<i>Lacrecia Bell/</i> <i>Kenny Railey?</i>
10:50 – 11:00	Break	
11:00 – 11:50	Maintaining a Professional Presence in the Digital Age	<i>Michelle</i> <i>Hartman/ Bruce</i> <i>Peyser</i>
11:50 – 12:30	<i>Lunch/ Networking</i>	
12:30 – 1:20	<i>A: Innovations in Health Education: Expedited</i>	<i>Ryan Shaw, MZ</i>
	<i>B: Teaching strategies in the lab (Includes CND tour)</i>	<i>Beth, Margie,</i> <i>Danett</i>
1:20 – 1:30	Break	
1:30 – 2:20	<i>A: Teaching strategies in the lab (Includes CND tour)</i>	<i>Beth, Margie,</i> <i>Danett</i>
	<i>B: Innovations in Health Education: Expedited</i>	<i>Ryan Shaw, MZ</i>
2:20 – 2:30	Break	
2:30 – 3:20	<i>Providing a safe student experience in class, lab, and clinical through Bystander Training</i>	<i>Brigit Carter/</i> <i>Ada Gregory?</i>
3:20 – 3:30	Break	
3:30 – 4: 50	<i>Pushing the Curricular envelope: What to do with the sacred cows of health education – debate and discussion</i>	<i>Panel: BCP, MH,</i> <i>Chad Cook,</i> <i>Bruce Peyser,</i> <i>Midge</i>
4:50 – 5:00	<i>Closing Remarks, Evaluations</i>	<i>Beth Phillips</i>