DUKE UNIVERSITY SCHOOL OF NURSING
Syllabus

Course Number: TBA

Course Title:

Course Description: This must be the same description that is included in all official publications and on file with the registrar.

Enrollment Eligibility: List pre-requisite, co-requisite, and instructor permission course requirements, if any are applicable.

General Information:
Credit: # credits
Semester: Which Semester (Fall, Winter/Spring, Summer); the year
Location: Where it will take place (On Campus, Online, Distance-based)
Faculty: Name, Contact Info, Office Hours

Statement on Diversity, Equity, Inclusion and Belonging (must be included on all syllabi beginning with Summer 2021 courses)
Diversity, equity, inclusion, and a sense of belonging fuels excellence and innovation and are critical in our pursuit of racial and social justice. We are all responsible for maintaining a positive and inclusive environment. Every student, faculty, and staff member—whatever their race, ethnicity, nationality, cultural heritage, age; gender, sex, sexual orientation; religious or political beliefs; socioeconomic status, veteran status, or ability—has the right to inclusion, respect, agency, and voice within the DUSON and Duke community. By embracing diversity and inclusion in all that we do and strive for, we strengthen our community, pedagogy, research, practice and the future design, development, and delivery of health care that eliminates disparities both locally and globally.

The faculty work diligently to create and sustain a learning environment that promotes equity for all and is free of microaggressions, harassment, racism, and discrimination. If at any time a student does not feel supported, or has experienced or observed unfair treatment, they are encouraged to speak out for justice and support within the moment or after the moment has passed. Individual support and resources for reporting academic environment concerns can be found on the DUSON’s Office of Diversity, Equity and Inclusion’s website.

Academic Accommodations (Must appear on every syllabus):
For students who need accommodations in this course based on a disability, please reach out to the Student Disability Access Office (SDAO) as soon as possible. You can contact SDAO here: http://www.access.duke.edu/ or (919) 668-1267.

Course and Teacher Evaluations Insert this statement for all courses for which students complete standard course and instructor evaluations (Examples of courses that are excluded include independent studies, directed research, capstone experiences and residencies).

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During the last few weeks of this course, you will be sent information about completing an evaluation of the course itself and the faculty who taught it. It is the student’s professional responsibility to complete those evaluations and give thoughtful, constructive feedback about what worked well and what could be changed to strengthen this course. Please discuss any questions about these evaluations with the course faculty or your advisor. Your evaluations are confidential, anonymous to faculty, and will in no way affect your grade in the course.

**Course Objectives:**

*Each course objective must have evaluation/assessment methods and each must specify the core curriculum concept(s) that are relevant.*

Objective #1 (relevant Core Curriculum Concept/s)
Objective #2 (relevant Core Curriculum Concept/s)
Objective #3 (relevant Core Curriculum Concept/s)
Objective #4 (relevant Core Curriculum Concept/s)

**Evaluation Methods**

**DUSON uses the following standardized grading scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93 - 100</td>
</tr>
<tr>
<td>A−</td>
<td>90 - 92</td>
</tr>
<tr>
<td>B+</td>
<td>87 - 89</td>
</tr>
<tr>
<td>B</td>
<td>83 - 86</td>
</tr>
<tr>
<td>B−</td>
<td>80 - 82</td>
</tr>
<tr>
<td>C+</td>
<td>77 - 79</td>
</tr>
<tr>
<td>C</td>
<td>73 - 76</td>
</tr>
<tr>
<td>C−</td>
<td>70 - 72</td>
</tr>
<tr>
<td>F</td>
<td>69 and below</td>
</tr>
</tbody>
</table>

**Textbooks (Required and Optional):**

**Major Topics (and/or course schedule):**

*Format is flexible here.*

**Note:** Some syllabi also include course format, methods of instruction, other (Web-based) resources, etc. but these are optional and determined by the course responsible faculty.

**Changes approved by:**

________________________________________Program Committee on _____________________

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