## DUSON's Vision for the Future: The New Strategic Plan

# slalom

DUSON engaged Slalom – a global consulting firm focused on strategy, technology, and transformation – as a partner to develop our strategic plan.

This data driven approach provides the framework that will help us build on our legacy of excellence to equip and empower the nursing workforce of the future.

## **Strategic Plan Development Phases**

#### Phase 5: Blast Off

October 2022 and Beyond Mobilize Program and Initiative Teams Develop Implementation Plans Launch Strategic Plan with Impact

#### Phase 3: Define the Future

April 2022 through May 2022

- ✓ Mission Statement Workshops
- ✓ Current State Gap Analysis
- ✓ Future State Recommendations

#### Phase 1: Kick Off

February 2022 through April 2022

- ✓ School Wide Kick-off Event
- ✓ Strategic Priorities Survey
- ✓ Art of the Possible Workshops
- ✓ Data Gathering

#### Phase 2: Discover & Analyze

- February 2022 through April 2022
- ✓ Stakeholder Interviews
- ✓ Discovery Focus Groups
- ✓ Market/Industry Trends Analysis

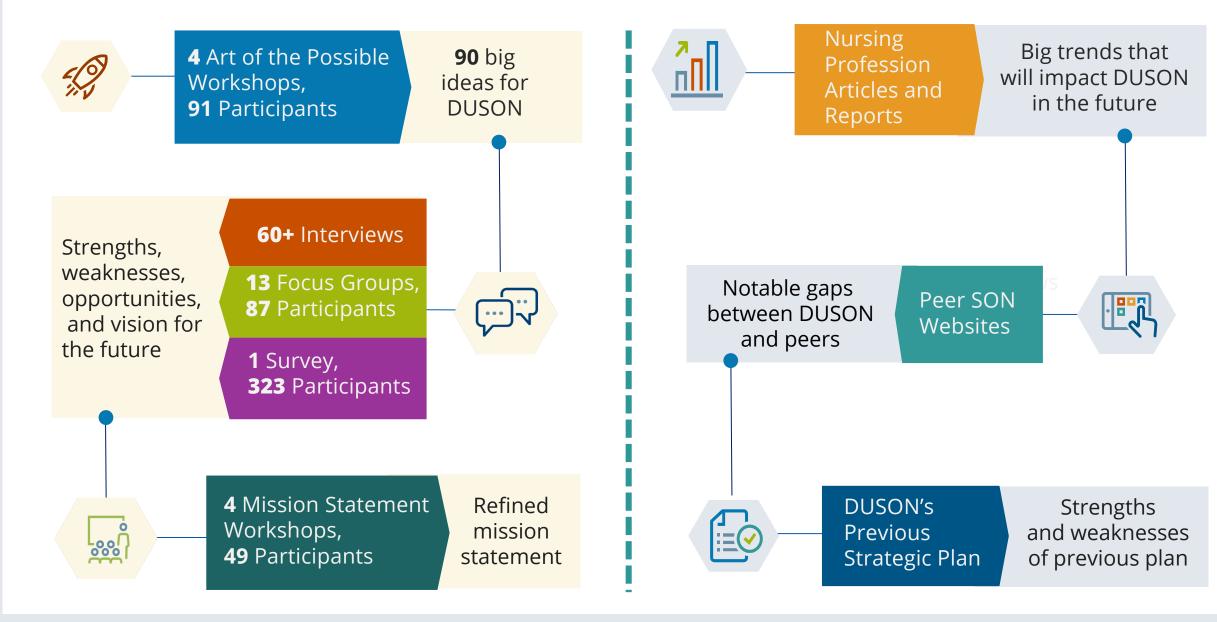
#### Phase 4: Prioritize & Plan

May 2022 through September 2022

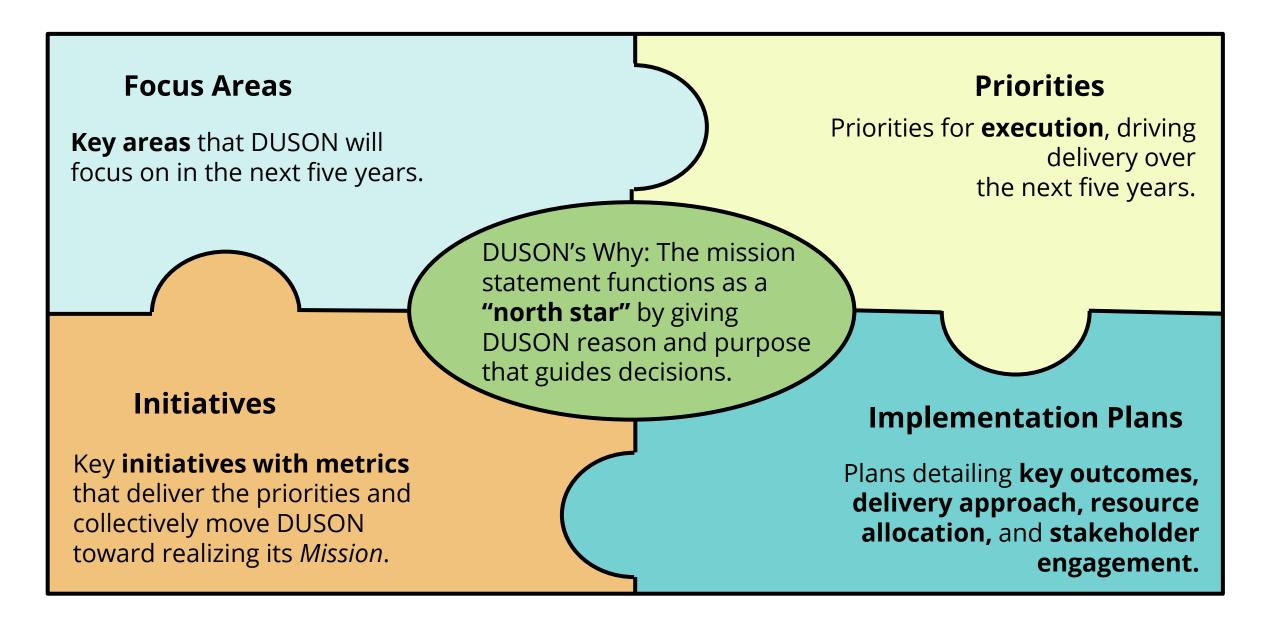
- ✓ Validation Workshops
- ✓ Draft and Socialize Strategic Plan

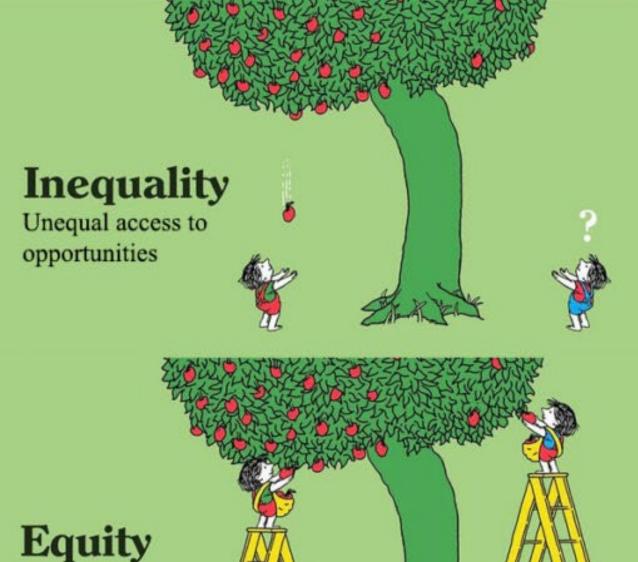


#### Research



#### **Strategic Plan Structure**





Custom tools

that identify

& address

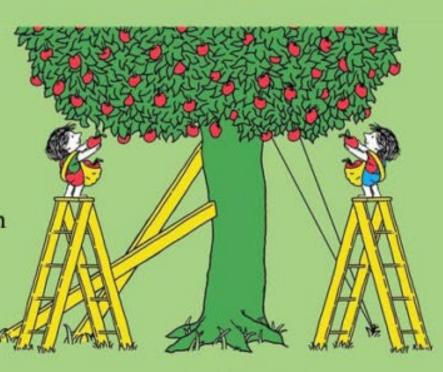
inequality

## **Equality**?

Evenly distributed tools & resources

## Justice

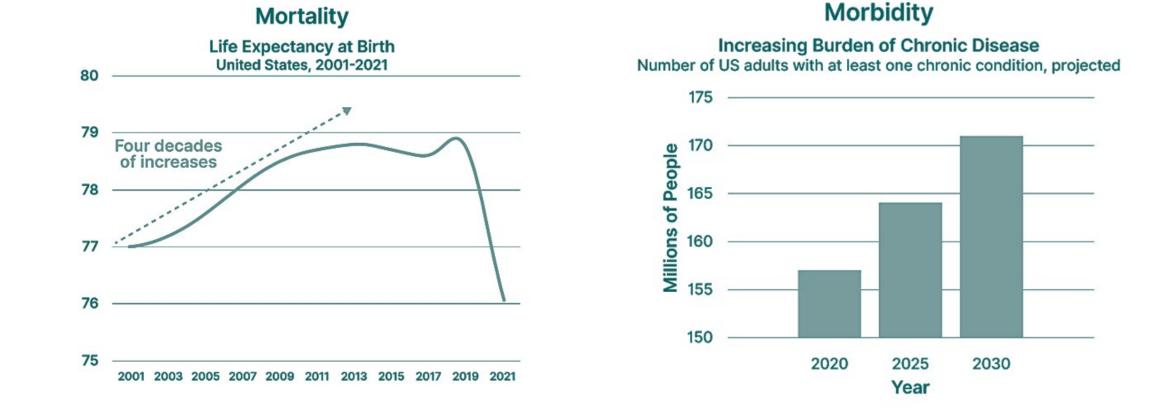
Fixing the system to offer equal access to both tools & opportunities



Duke University School of Nursing Updated Mission Statement

We, at the Duke University School of Nursing, advance health equity and social justice by preparing nurse leaders and innovators with a commitment to improving health outcomes through transformative excellence in education, clinical practice, and nursing science

#### **Population Health in the United States**



Sources: AHA. Focus on wellness. Health for Life. 2007.; Boersma P, et al., Prevalence of multiple chronic conditions among US adults, 2018. CDC. 2020; CDC. Chronic diseases in America. NCCDPHP. 2022.; CDC/NCHS. United States life tables, 2001-2021. National Vital Statistics Reports.; US Census Bureau. Historical and projected life expectancy for the total U.S. population at birth: 1960-2060. National Center for Health Statistics Life Tables, 1960-2014. ; Rabin RC. U.S. life expectancy falls again in 'historic' setback. nytimes.com. Published August 31, 2022.

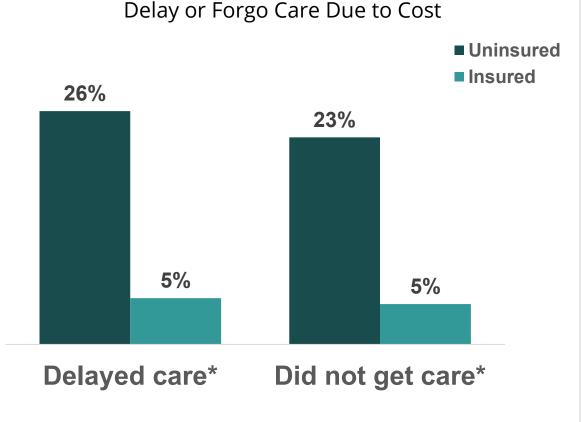
## **Distributions of Resources**

#### →~1 in 10 Americans are uninsured (31.6 million)

#### →1 in 5 Americans are underinsured\*

#### →2 in 5 American children are covered by a public option such as Medicaid

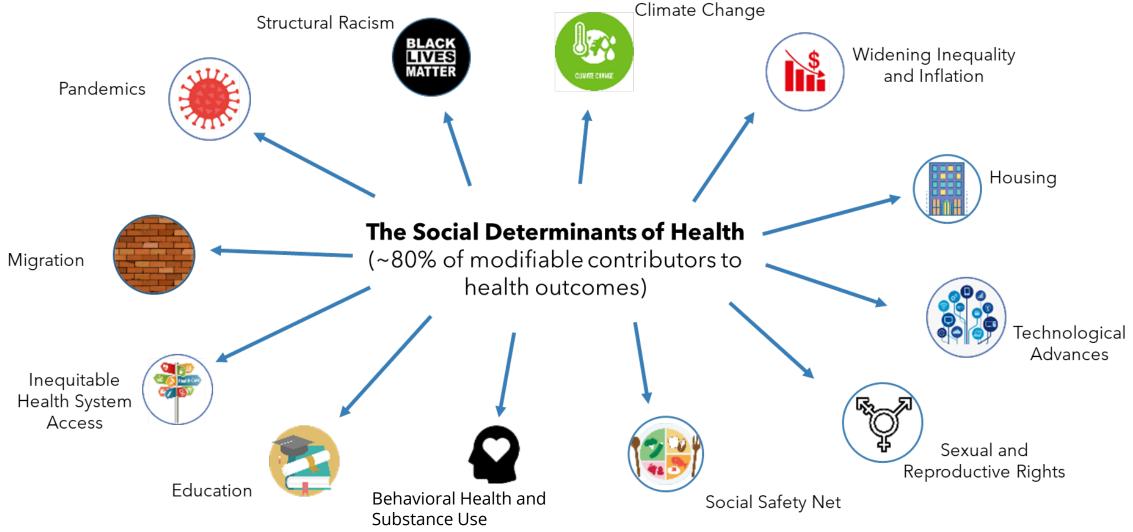
\*insured adults whose out-of-pocket costs equaled or exceeded 10% of household income or whose deductible exceeded 5% of household income; or for individuals under 200% FPL, out-of-pocket costs equaled or exceeded 5% of household income



Uninsured Americans are More Likely to

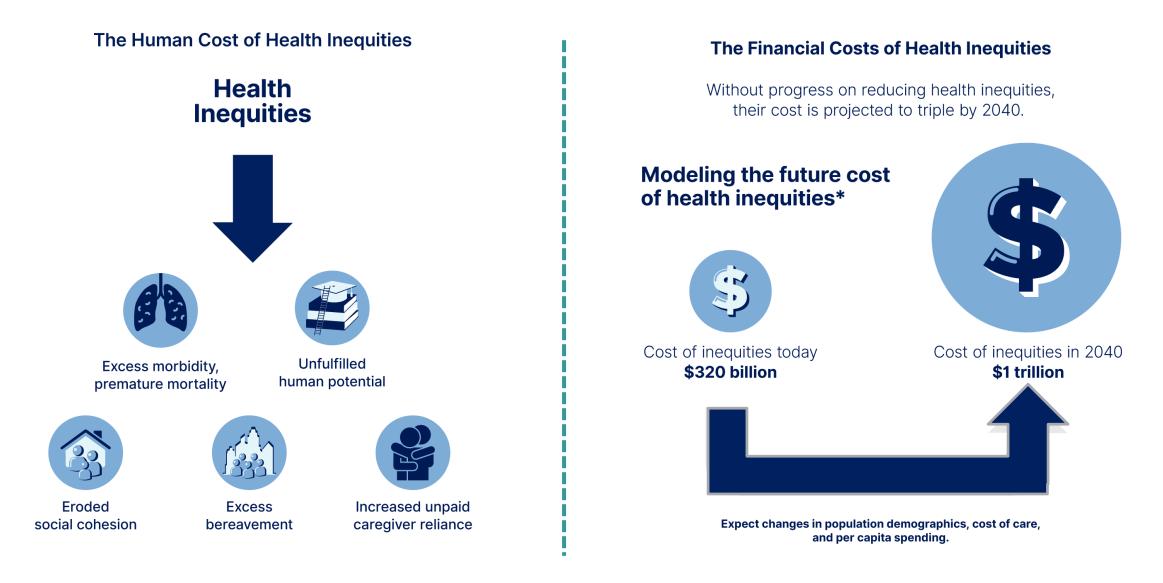
\*Figure shows percent of adults reporting delaying or abstaining from care due to cost by insurance status, 2020. Source: KFF analysis of NHIS Data, 2022

#### **Social Conditions and Large-Scale Events**



Magnan S, Social determinants of health 101 for health care: Five plus five. NAM Perspectives. 2017.

## **The Costs of Health Inequities**



OECD, Health at a glance 2017, OECD Indicators, Chapter 2. 2017.; Rothstein B, Uslaner EM. All for all: Equality, corruption, and social trust. World Politics. 58(1). 2005. Johns Hopkins University Press.; Schoch D, 1 in 5 Americans now provide unpaid family care. AARP. 2020.; Umberson D, et al. Death of family members as an overlooked source of racial disadvantage in the United States. Proc Natl Acad Sci. 2017; 114(5).; USDHHS & ODPHP, Social Cohesion. Healthy People 2030. N.d.; Bhatt J, et al. Deloitte Insights: US health care can't afford health inequities. https://www2.deloitte.com/us/en/insights/industry/health-care/economic-cost-of-health-disparities.html US health care can't afford health inequities

#### **Reassessing the Current Approach to Healthcare**

## Without action —*a paradigm shift* the future health and financial wellbeing of the United States is at stake



## **Strategic Plan: Focus Areas**





**Duke** University School of Nursing



## Nursing Practice

#### Challenge:

Improving **outcomes**, **access**, and reducing **cost** in US healthcare



#### **Key opportunities:**

Outcomes

Nurse leadership in developing and implementing effective
nurse-led care models for prevention, health promotion, and treatment

Access Leveraging nurse-led models of care to **extend quality care** to communities with **unequal access** to health resources

Cost

Reducing the financial cost of health inequities by amplifying the **mitigation of harmful SDOH** 



Nursing Practice



**Establish DUSON as the national leader** for nurse-led models of care and excellence in practice

**Priorities** 



**Expand** nursing practice and **nurse-led models of care** across the spectrum of health care settings



Develop nurse-led solutions that advance health equity, social justice, and strengthen **interprofessional collaborations** 



Nursing Practice



Initiatives

Implement, evaluate, and disseminate innovative nurse-led models of care with an emphasis on health equity and social justice



Enhance **clinical practice partnerships** that facilitate faculty practice and student learning



Establish and implement a **scalable community demonstration partnership** to evaluate outcomes of a nurse-led models of care



## **Nurse-Led Community Healthcare**

#### **Initiative**

Implement, evaluate, and disseminate innovative nurse-led models of care with an emphasis on health equity and social determinants of health



#### **M-PACT Mobile Clinic**

- 4-year, \$3.78M Cooperative Agreement
- Emphasis on serving rural & underserved communities
- Social Determinants of Health integrated throughout student experiences



## Nursing Science

## The NINR Strategic Plan: 2022 – 2026

**Opportunity:** Lead nursing research to **solve pressing health challenges** and inform practice and policy – **optimizing health** and **advancing health equity** into the future

#### **RESEARCH LENSES**



Reduce and ultimately eliminate the systemic and structural inequities that place some at an unfair, unjust, and avoidable disadvantage in attaining their full health potential. Social Determinants of Health

Identify effective

approaches to

improve health

and quality of life

by addressing the

conditions in which

people are born,

live, learn, work,

play, and age.



Population and Community Health



Address critical health challenges at a macro level that persistently affect groups of people with shared characteristics. Prevention and Health Promotion



Prevent disease

health through

the continuum of

prevention-from

and promote

primordial to

tertiary.

Systems and

Models of Care

Address clinical, organizational, and policy challenges through new systems and models of care.

ants and



Nursing Science

## **Priorities**

Develop a school-wide, **cohesive vision for research** at DUSON



Expand the **breadth and depth of DUSON research portfolio** in health equity, social determinants of health, and nurse-led models of care



Nursing Science

## Initiatives

Advance DUSON innovation in **theoretical** and **methodological expertise** in health equity, social determinants of health, and multi-level nurse led models of care



Expand the breadth and depth of DUSON funding portfolio to include **center and collaborative grants** in the areas of health equity, social determinants of health, and nurse led models of care



Create pathways for DUSON research **translation into health policy**; health care systems; and equitable improvements in health for individuals, families, and communities



## **Nurse Scientist Faculty Recruitment**

## <u>Initiative</u>

Advance DUSON innovation in theoretical and methodological expertise in health equity, social determinants of health, and multi-level nurse-led models of care



## **Cluster Hire**

Continue three year cluster hire for faculty specializing in **Social Determinants of Health** 



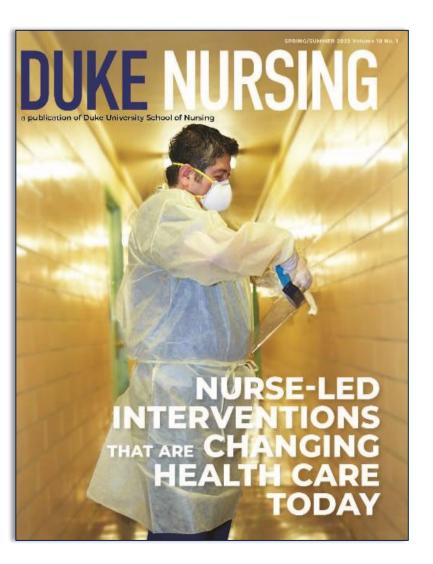
## DUSON Nationally Advancing Nurse-Led Models of Care



#### COUNCIL FOR THE ADVANCEMENT OF NURSING SCIENCE

*Keynote Presentation:* Emerging Issues Surrounding Social and Structural Determinants of Health and Implications to Nursing Science CANS September 15, 2022

Dean Vincent Guilamo-Ramos





## Nursing Education

#### **Developing the Future Nursing Workforce**



## A Worrisome Drop In The Number Of Young Nurses

David I. Auerbach, Peter I. Buerhaus, Karen Donelan, Douglas O. Staiger

APRIL 13, 2022

10.1377/forefront.20220412.311784

"the number of applicants to four-year Bachelor of Nursing programs, which had been growing in recent years and is an early indicator of long-run nursing supply, grew just 1.3 percent in 2020."





## Nursing Education



#### **Innovate nursing education**

**Enhance pathways** to enter and advance in the nursing profession



Redesign and implement an integrated **competency-based** curricular framework



Expand reach and access to academic resources using **innovative technology** 



Develop **nurse leaders** to advance health equity and social justice



## Nursing Education





Establish a pre-licensure **Masters Entry Program in Nursing (MEPN)** 



**Expand innovative simulation modalities and digital learning** tools to facilitate competency-based learning and evaluation



**Create unique academic programs**, **certificates**, and **continuing education** that advance nurses as leaders in transforming healthcare, improving outcomes and patient satisfaction, and reducing costs



Formulate course objectives that foreground health equity and social justice concepts that support **nursing roles of the future** across the curriculum



**Expanding Nursing Education** 

## Masters Entry Program in Nursing (MEPN)

## <u>Initiative</u>

Establish a pre-

licensure Masters

## Entry Program in Nursing

- Creates pathways to enter nursing profession for those who received undergraduate degrees in other fields
- No MEPN currently offered in NC

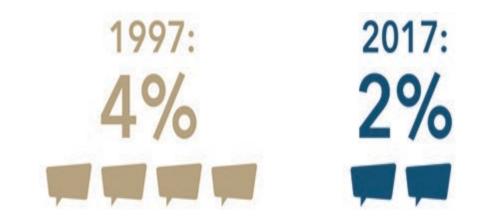






## Expand Resources and Reach

PERCENT OF HEALTH NEWS WITH NURSE SOURCES



When cited, nurses were quoted on topics related to the **profession of nursing** itself, as opposed to their perspectives on their expertise in:



Health care delivery

**Public health** 









**Grow** and **expand resources** to support the school's mission



Expand a culture and **system of innovation** to realize forward thinking solutions to nursing challenges of today and tomorrow



**Resources and** 

Reach

## Initiatives



Expand and enhance the **marketing strategy** to illuminate the school's mission, reputation and reach



Conceptualize and execute a business plan to build a **global DUSON brand** in strategic parts of the world



Leverage available capacity in our simulation, health innovation labs and studio technology to foster **access and product innovation** 



Identify and establish a **signature technology partnership** to advance DUSON's mission



Strengthen **DUSON's health policy efforts** to expand reach and demonstrate impact



Increase meaningful **engagement with all constituencies**, expand our circle of supporters and grow philanthropy



## **DUSON Trailblazer**

## <u>Initiative</u>

Expand and enhance the marketing strategy to illuminate the school's mission, reputation and reach DUSON is mitigating harmful SDOH through excellence in education, clinical practice, and transformative nursing science.

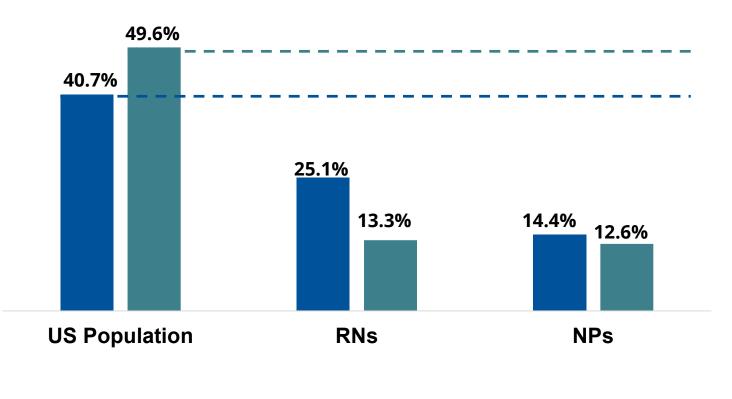
**Join the fight** to put an end to health inequities and harmful social determinants of health (SDOH).

The enormous impact of SDOH 8 Defining principles of SDOH New framework for mitigating harmful SDOH Test your SDOH IQ

Duke University School of Nursing

## Community **Diversity**, Equity, **Inclusion**, and **Belonging**

## **Composition of Nursing Workforce**



% Racial/Ethnic Minority





Community Diversity, Equity, Inclusion, and Belonging

## **Priorities**



Recruit, retain, and advance a diverse, **world-class faculty**, **staff, and students** through an inclusive and equitable work and learning environment



Actualize DEIB principles in for all DUSON members and all aspects of community life in support of the school's mission



Community Diversity, Equity, Inclusion, and Belonging

Secure gifts which allow DUSON to substantially **increase scholarship funds** for students in adverse socio-economic circumstances

Initiatives



Enhance **professional development opportunities** that distribute resources and access in support of all DUSON community members



Increase the number of DUSON community members who belong to **underrepresented groups** in terms of identifiers such as gender, sexual orientation, race, ethnicity, socio-economic status, ability, etc.



Increase **inclusivity** and sense of **belonging** of DUSON community members.



#### New DUSON Scholarships

#### New \$15M Bequest to Support Student Scholarships in 3 Duke University Schools

The School of Nursing will receive \$5 million to endow scholarships from Duke Alumni couple who made an anonymous bequest



## <u>Initiative</u>

Secure gifts which allow DUSON to substantially increase **scholarship funds** for students in adverse socioeconomic circumstances



# We are proud to officially launch the new DUSON Strategic Plan

Join us in transforming nursing education, clinical practice, and science

**Congrats to an amazing year!**