



Registration is an online process through [ACES \(Automated Computer Enrollment System\) web](#). All ABSN students can choose between three curriculum options: research, language or genomics. This selection must be made prior to course registration as it will determine your curricular plan for the duration of the program. The difference between the options can be found in 4 of the master's level courses; there are no alternatives to the core ABSN courses.

Course registration is contingent upon students completing the following steps:

1. Review the curriculum plan summary and worksheet below to determine which track (research or language) you intend to select.
2. Complete the Long Range Plan in ACES and submit to your pre-advisor for approval.
3. Once the Long Range Plan is approved by your pre-advisor, and all pre-registration requirements have been met, you will be eligible to enroll in your courses.

Curriculum Plan Summary and Worksheet Accelerated Bachelor of Science in Nursing (ABSN)

This document is provided to help students understand the program requirements as well as to assist them in completing the Long Range Plan in the ACES registration system. Newly admitted students are encouraged to print, complete, and have this document available when entering courses into the ACES Long Range Plan.

It is important to note that many of DUSON’s ABSN courses are offered on-campus, and also online. To determine the mode and semester the course will be taught, students can access the [DUSON Master Course Listing](#).

To complete this matriculation plan worksheet, first determine the number of semesters required to complete your plan of study and write those in the spaces below (*for example, if your first semester is Fall 2011, then you would write in First Semester = Fall 2011, Second Semester is Spring 2012, etc. All DUSON programs and specialties include fall, spring and summer terms.*). When entering information into the Long Range Plan, only input courses required for your specific track option.

1st Semester _____ 2nd Semester _____ 3rd Semester _____ 4th Semester _____

ABSN Numerical Course Listing

N201 Intro to Professional Nursing
N203 Evidence Based Nursing Practice
N210 Pharmacology
N211 Adult Health Nursing
N212 Mental Health Nursing
N220 Nursing of the Child Bearing Family
N221 Pediatric Nursing
N224 Leadership Management and Contemporary Issues

N230 Nursing Care of Older Adults and Families
N232 Senior Seminar
N233 Specialty Synthesis
N241 Community Partnerships
N242 Principles of Epidemiology
N243 Community/Public Health Nursing
N307 Research Methods
N308 Applied Statistics
N312 Research Utilization+

N330 Pathophysiology
N502 Health Promotion and Disease Prevention
N531/532 Medical Spanish*
N533/534 Medical Spanish*
N534/535 Medical Spanish*
N562 Applied Genomics#
N563 Trends in Genetics and Genomics for Health Care#
NTBD Graduate Elective+

*Language Track Option +Research Track Option #Genomics Track Option

*Please note: For N330 you will be required to register for a section taught by ABSN faculty. Additional information will be sent in a future communication.

**For students with a strong Statistics background, a 3 credit Stats course (N611) is available for Option 1 with faculty approval (offered fall semester only).

Student Option 1 – Research		
Course #	Course Name	Credit Hours
<i>Semester 1</i>		
N201	Introduction to Professional Nursing	2
N203	Evidence Based Nursing Practice	7
N330	Pathophysiology	3
N308	Applied Statistics	2
Undergraduate/Graduate/Total Credits		9/5/14
<i>Semester 2</i>		
N210	Pharmacology	3
N211	Adult Health Nursing	6
N212	Mental Health Nursing	3
N241	Community Assessment, Partnership and Program Planning	1
N502	Health Promotion & Disease Prevention	3
Undergraduate/Graduate/Total Credits		13/3/16
<i>Semester 3</i>		
N220	Nursing of the Child Bearing Family	4
N221	Pediatric Nursing	4
N224	Leadership, Management and Contemporary Issues in Nursing	3
N242	Principles of Epidemiology	1
N307	Research Methods	3
Undergraduate/Graduate/Total Credits		12/3/15
<i>Semester 4</i>		
N230	Nursing Care of Older Adults and Families	3
N243	Special Topics in Community Health	1
N232	Senior Seminar	1
N233	Specialty Synthesis	4
N312	Research Utilization	3
GRAD	Elective	1
Undergraduate/Graduate/Total Credits		9/4/13
Undergraduate/Graduate/Total Credits		43/15/58

Student Option 2 – Language (Spanish for Healthcare Providers)		
Course #	Course Name	Credit Hours
<i>Semester 1</i>		
N201	Introduction to Professional Nursing	2
N203	Evidence Based Nursing Practice	7
N330	Pathophysiology	3
N531/532	Medical Spanish	1
Undergraduate/Graduate/Total Credits		9/4/13
<i>Semester 2</i>		
N210	Pharmacology	3
N211	Adult Health Nursing	6
N212	Mental Health Nursing	3
N241	Community Assessment, Partnership and Program Planning	1
N308	Applied Statistics	2
N532/533	Medical Spanish	1
Undergraduate/Graduate/Total Credits		13/3/16
<i>Semester 3</i>		
N220	Nursing of the Child Bearing Family	4
N221	Pediatric Nursing	4
N224	Leadership, Management and Contemporary Issues in Nursing	3
N242	Principles of Epidemiology	1
N502	Health Promotion & Disease Prevention	3
N533/534	Medical Spanish	1
Undergraduate/Graduate/Total Credits		12/4/16
<i>Semester 4</i>		
N230	Nursing Care of Older Adults and Families	3
N243	Special Topics in Community Health	1
N232	Senior Seminar	1
N233	Specialty Synthesis	4
N307	Research Methods	3
N534/535	Medical Spanish	1
Undergraduate/Graduate/Total Credits		9/4/13
Undergraduate/Graduate/Total Credits		43/15/58

Student Option 3 – Genetics/Genomics/Personalized Medicine		
Course #	Course Name	Credit Hours
<i>Semester 1</i>		
N201	Introduction to Professional Nursing	2
N203	Evidence Based Nursing Practice	7
N330	Pathophysiology	3
N308	Applied Statistics	2
Undergraduate/Graduate/Total Credits		9/5/14
<i>Semester 2</i>		
N210	Pharmacology	3
N211	Adult Health Nursing	6
N212	Mental Health Nursing	3
N241	Community Assessment, Partnership and Program Planning	1
N502	Health Promotion & Disease Prevention	3
Undergraduate/Graduate/Total Credits		13/3/16
<i>Semester 3</i>		
N220	Nursing of the Child Bearing Family	4
N221	Pediatric Nursing	4
N224	Leadership, Management and Contemporary Issues in Nursing	3
N242	Principles of Epidemiology	1
N563	Trends in Genetics and Genomics for Health Care and Society	2
Undergraduate/Graduate/Total Credits		12/2/14
<i>Semester 4</i>		
N230	Nursing Care of Older Adults and Families	3
N243	Special Topics in Community Health	1
N232	Senior Seminar	1
N233	Specialty Synthesis	4
N307	Research Methods	3
N562	Applied Genomics and Personalized Medicine in Clinical Care	2
Undergraduate/Graduate/Total Credits		9/5/14
Undergraduate/Graduate/Total Credits		43/15/58

FAQ:

Q: What is the primary difference between the Research, Language and Genomics Tracks?

A: The primary difference between the two tracks pertains to four of the graduate level credits. Students who choose to take the research track will take a research utilization course that is a core requirement in the MSN Program. These students will also select a one-credit elective to be taken in their final semester. Students who choose the language track will be taking four subsequent semesters of medical Spanish. Students who choose the Genomics track will take two elective courses that focus on genetics, genomics and personalized medicine.

Q: What if I have already taken a graduate level Statistics or Research Methods course, how will that change my matriculation plan?

A: Students who have already taken a graduate level Statistics and/or Research Methods course prior to entering the program can go through an approval process to have these credits transferred. Students will need to obtain their course syllabus and complete the following [form](#) to initiate this process. Approved transfer course do not exempt students from meeting the program credit requirement; graduate electives replace approved transfer credit.

Q: Should I have a certain level of Spanish language courses to participate in the language track?

A: It is not necessary for students to have prior Spanish language experience to begin the language track. If a student has taken Spanish language courses in the past or has fluency with the Spanish language, it is possible for the student to be placed into a higher level and be allowed to take alternate electives to meet the 4 credit requirement. The assessment will occur prior to the semester beginning by the Medical Spanish professor.

Q: Will I have the opportunity to be engaged in active research if I choose the research track?

A: Yes. Students are eligible to take an independent study research course during their final semester in the program. Students will be informed of the research projects that exist with School of Nursing faculty members and will select the project that interests them the most.

Q: Will I be able to take Medical Spanish as my one credit elective if I choose the research track?

A: Yes. It is possible to take a one credit Medical Spanish course to count toward the one credit elective in your final semester of the research track. This depends on the student's course schedule and class offerings to ensure a conflict doesn't occur.

Q: What is the benefit of taking the Genomics track?

A: Professional and lay expectations of health professionals increasingly incorporate genetics and genomics in screening, prognosis, prevention, assessment and treatment of numerous diseases and health risks. As we prepare nursing students at all levels to enter this health care environment, the inclusion of education in these topics and other personalized medicine strategies is imperative, as noted in the Baccalaureate Competencies (ANA, 2009).