# **CALL FOR PAPERS**

Deadline: July 21, 2017

## **BIOLOGICAL RESEARCH FOR NURSING**

Integrating Biobehavioral Research into Health Care



### **SPECIAL ISSUE:**

Genetics and Genomics in Nursing Science

Guest Editors: Wendy A. Henderson, PhD, CRNP, FAAN Gia Mudd-Martin, PhD, MPH, RN

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Genetic and genomic discoveries impact all areas of healthcare practice, from providing insight into new treatments to supporting disease-prevention strategies to guiding development of personalized health interventions. Nursing research has made, and will continue to make, significant contributions to the growing body of evidence that informs our understanding of the role of genes and genomics in health and illness. From bench to bedside to population health, nursing research is at the forefront of translating basic science into clinical and community applications.

The goal of this special issue is to disseminate cutting-edge findings of genetic and genomic research that have the potential to impact nursing practice and to improve health outcomes across the spectrum of healthcare practice. Submission of basic, clinical, and population genetic and/or genomics research relevant to nursing practice is encouraged.

**Biological Research for Nursing** is the *only* journal specifically intended to deliver basic, clinical, and applied research about biological changes in healthy and unhealthy populations to nurses. The journal publishes peer-reviewed articles that address issues such as:

- > Theoretical foundations that increase understanding of biological and physiological changes in health and illness
- Enhancements in health care interventions developed through biological and physiological research findings
- > New methods, instruments, and techniques for biological and physiological research

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Complete manuscripts (including illustrations, figures, etc.) should be submitted electronically at <a href="http://mc.manuscriptcentral.com/brn">http://mc.manuscriptcentral.com/brn</a>. Submission of a manuscript implies commitment to publish in the journal. Concurrence of all listed authors is assumed. Authors submitting manuscripts to the journal should not simultaneously submit them to another journal; nor should authors submit manuscripts that have been published elsewhere in substantially similar form or with substantially similar content.

Manuscripts should be written in English, and all copy should be double spaced. Style should conform generally to the *Publication Manual of the American Psychological Association* (6th edition). Manuscripts should generally be no more than 25 pages in length, including text, references, figures and tables. Reports of pilot or feasibility studies should be no longer than 15 pages. Authors submitting manuscripts that exceed these page limits should send a query letter via email to the guest editor explaining the need for additional length.

Manuscripts submitted should consist of the following:

- 1. A separate file containing a title page, including the title and a short running title, all authors' names (indicate which author will serve as corresponding author), and the institution(s) from which the paper originates. Include also affiliation and e-mail address for each author and a current mailing address and phone and fax numbers for the corresponding author. Indicate total number of pages, illustrations, and tables. Any funding or other acknowledgments should also be included in this file. This material will be kept separate from the rest of the manuscript throughout the double-blind review process.
- 2. A manuscript file containing the following:
  - a. An abstract, not to exceed 250 words, followed by three to six keywords. b. For <u>reports of empirical studies:</u> An introduction, a materials and methods section, a results section, and a discussion section that includes a statement of the findings' significance, including relevance to nursing practice.
  - c. For <u>theoretical/methodological and invited papers</u>: The papers should be organized in an appropriate, logical format for the material being addressed.
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