

DUKE NURSING

a publication of Duke University School of Nursing



NURSING RESEARCH IN ACTION
Science that Serves

INSIDE:

Nursing Research
Transforms
Healthcare

Remembering
Marion Broome

Alumna
Establishes
Hope Fund

NURSING ALUMNI COUNCIL

PRESIDENT

Nicholas Charles Biondo, BSN'24

VICE PRESIDENT

Heather B. Keyser, MSN'95

PAST PRESIDENT

Andrew R. Benson, MSN'09

MEMBERS AT LARGE

Kathleen E. V. Gallagher, BSN'75

Marianne Tango Williams, BSN'81

Karen Becky Zagor, BSN'80

ACTIVE MEMBERS

Reesa E. Artz, BSN'24

William Beauregard Rowe, DNP'20

Marcelle P. Scheyer, MSN'16

Robert Frederick Stern, BSN'19

Judith A. Thorpe, BSN'77

EMERITI MEMBERS

Sally Ann Bender, BSN'60

Sandra Smith Averitt, BSN'67

Andrew Robert Benson, MSN'09

Nancy S. Coll, BSN'68

Nancy Jo Davenport, BSN'67, MSN'69

Susan Beck Davis, BSN'77, MD'85

M. Christine Fulgencio Miller, MSN'99

Kathleen E. V. Gallagher, BSN'75

Constance Cabell Kendall, BSN'84

Carole Ann Klove, BSN'80

Virginia B. Lang, BSN'67

Aliki H. Martin, DNP'13

Marilyn R. McIlvaine, BSN'58

Barbara Nims, BSN'71

Christine S. Pearson, BSN'84

Susan Johnston Rainey, BSN'70

Martha Cohn Romney, BSN'77

Ruth Calvin Scharf, BSN'80

E. Dorsey Smith-Seed, BSN'60

Judith Krebs Snyderman, RN'64, Hon.'19

Joan M. Stanley, BSN'71

Martha Shawger Urbaniak, BSN'67

Marianne Tango Williams, BSN'81

Barbara Dimmick Yowell, BSN'62

Karen Becky Zagor, BSN'80

BOARD OF VISITORS

CHAIR

Lynn K. Erdman, Hon.'19

ACTIVE MEMBERS

Guy C. Arnall, Jr., BA'85

Amy E. Bell, DNP'17

Michele Chulick, BSN'77

Kevin P. Conlin, MHA'82

Saju D. Joy, MBA'14

Pilar Rocha-Goldberg

Pamela T. Rudisill, DNP'12

Ruth C. Scharf, BSN'80

Carolyn Scott

Pamela M. Sutton-Wallace, MA'94

Orit R. Szulik

Jim Vanek, BS'01

EMERITI MEMBERS

Christy W. Bell

Charles C. McIlvaine, BA'87

Bimal R. Shah, MD'01, MBA'01

Brett Turnage Williams, BS'81

DUKE NURSING

magazine

VOLUME 21 ISSUE NUMBER 2

EDITOR

Matt Lardie

EDITORIAL TEAM

Sara Aghajanian

Jessica Covil-Manset

Sarah Deuel

Sarah Morrison

Mary Katherine Powers

CONTRIBUTING WRITERS

Kirsten Beattie

Brigit Carter

Kate Gray

Troy Pinkins

Vicki Rennecker-Nakayoshi

Cristina Smith

PHOTOGRAPHY

Andrew Buchanan

HuthPhoto

Mary Katherine Powers

ON THE COVER: Drs. Marissa Abram, Lawrence Yang, Hideyo Tsumura, and Devon Noonan, recipients of Spring 2025 Center for Nursing Research Pilot Research Awards



Dear Duke University School of Nursing Community,

This fall, I delivered our annual State of the School address to recognize and celebrate what our community has achieved in the past year, and to look ahead as we plan for our second century. Even in the face of uncertainty in higher education and healthcare, our community has the tenacity and the talent to lead meaningful change and build a stronger future. Together, we win as a team and remain focused on bringing outrageous ambitions to life.

We must acknowledge the vital importance of supporting access to nursing education, a key component of building the future nursing workforce. We must evolve with the shifting healthcare landscape, using our position as a leading global academic institution to be an innovator in how we use AI, telehealth, and other technologies.

In the face of challenges related to funding and research policy, we must work harder than ever to advance nursing science with the goal of shaping and scaling nurse-led models of care, which we know have tremendous impact and value for individuals, families, and communities.

In this Fall/Winter 2025 issue of Duke Nursing Magazine, we highlight some of the transformative research being led by Duke Nursing faculty in addiction, stigma, rural health, and beyond. Duke's passionate and dedicated nurse scientists are making an impact and effecting change at Duke, nationwide, and globally. Their work is foundational in designing and growing nurse-led models of care, which are crucial for improving health outcomes for all people and meeting goals of value-based care. Only through consistent dedication to nursing science can we ensure that these models are created and implemented.

Together, we are shaping a future defined by excellence, innovation, and collaboration. To each of you in our vibrant community of alumni, faculty, students, staff, and friends, I say thank you for your role in advancing the future of Duke University School of Nursing.

Sincerely,

Michael V. Relf, PhD, RN, ANEF, FAAN

Mary T. Champagne Distinguished Professor of Nursing
Dean, Duke University School of Nursing
Associate Chief Nurse Executive for Academic Partnerships and Innovation,
Duke University Health System



With gratitude this season, we thank our alumni, students, faculty, staff, and friends for advancing Duke University School of Nursing as a global leader in education, research, and practice. Wishing you rest, reflection, and joy this holiday season.

CONTENTS

Research by the Numbers	5
Nursing Research Transforms Healthcare	6
News Briefs	12
Hope Fund	19
Class Notes	20
Remembering Marion Broome	22
In Memoriam	24



Clockwise from upper left:
Staff members Yvette Massey
and Corey Brown at the 2025
homecoming football tailgate.

MN students Sabrina Alvarez Pajes
and Caitlin McClear take a selfie in
the courtyard.

Associate Professor Kathy Trotter
and Dean Michael Relf at the 2025
homecoming football tailgate.

The 2025 cohort of PhD students.

COVER PHOTO CREDIT:
Mary Katherine Powers

Inaugural MN Class by the Numbers



This fall we welcomed the inaugural cohort of the new Master of Nursing (MN) program. This accelerated pre-licensure program is designed for students who already hold a bachelor's degree.

7

INTERNATIONAL
STUDENTS

56%

FROM NORTH
CAROLINA

72

STUDENTS

7%

IDENTIFY AS
MALE

49%

FROM DEMOGRAPHIC
GROUPS HISTORICALLY
UNDERREPRESENTED IN
NURSING

AVERAGE AGE

27

(RANGE 20-47)



MN ACCREDITATION REVIEW

The School's Master of Nursing (MN) program will undergo initial accreditation review by the Collegiate Commission on Nursing Education (CCNE) from January 26-28. Visit our website to learn how you can submit third-party comments for the program by January 5.



THE VITAL ROLE OF NURSING SCIENCE

By Sharron L. Docherty, PhD, RN, PNP, FAAN, Associate Professor and Vice Dean for Research



Sharron Docherty

Nursing serves as the foundation of our healthcare system, with nurses comprising the largest segment of the healthcare workforce. Our presence is not only widespread, but deeply impactful, as we are consistently ranked as the most trusted professionals in health care delivery. This trust, combined with our frontline clinical expertise and holistic approach to person-centered care, uniquely positions nurses to lead innovative models of

care. Nurse-led models of care harness the expertise, compassion, and continuity that nurses provide, in partnership with patients, families, and communities, to offer transformative potential to improve health outcomes, increase access, and reduce costs across the healthcare landscape.

Nursing science drives the research questions we ask and the way we design, scale, and disseminate such nurse-led models of care. Nursing science bridges clinical expertise with rigorous research, leading to innovations that improve patient outcomes, care delivery, and health system performance.

As you can see from the data on page 5, Duke University School of Nursing faculty, postdoctoral fellows, and students are engaging individuals and communities from around the world in

research that will shape the future of healthcare. These studies focus on building knowledge in how we support patients to maintain their health with preventive care, how we support caregivers, how we reach patients in areas with provider shortages, how we reduce the need for emergency services and hospital readmissions, and how we ensure that all people receive the compassionate care they need and deserve.

In the coming pages, you'll read examples of how our faculty, students, and dedicated research staff are addressing the rural healthcare crisis, protecting and improving brain health, and tackling addiction, mental health challenges, and harmful stigma that can stand in the way of care. These studies represent only a small sample of the transformative work being done by Duke Nursing researchers to improve the lives of patients across the lifespan, as well as the lives of their loved ones.

Our current moment sees nursing science facing numerous funding and policy challenges. In the face of such challenges, we do what nurses always do—we get to work. We must innovate and diversify, finding new ways of supporting our researchers' efforts.

To our faculty, students, and staff dedicated to this research, I say thank you. To those of you reading, I extend an invitation to engage with us and help support this vital work.

Nursing science is science that serves, always keeping at the forefront our patients, our communities, and the future nursing workforce.

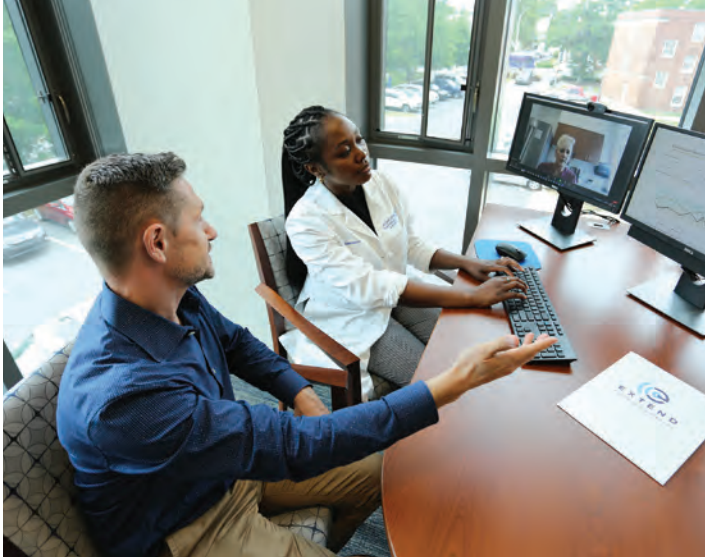


Pilot Research Awards

Three faculty-led projects have received 18-month Pilot Research Awards to advance healthcare across North Carolina and beyond. The studies address rural substance use prevention and care (**Drs. Marissa Abram and Devon Noonan**), stigma toward opioid users in rural systems (**Drs. Lawrence Yang and Marissa Abram**), and peri-anesthesia experiences of older Black adults in rural communities (**Dr. Hideyo Tsumura**).

"Many older adults from rural areas drive hours to undergo surgical procedures, often facing obstacles that compound their access to equitable healthcare. This inspired me to delve deeper into the intersection of rurality and racial and ethnic disparities in healthcare."

—HIDEYO TSUMURA



"Nursing science is science that serves, always keeping at the forefront our patients, our communities, and the future nursing workforce."

—SHARRON L. DOCHERTY

By the Numbers: Duke Nursing Research

Duke University School of Nursing is renowned for its impactful research aimed at transforming nursing and healthcare. The **Center for Nursing Research** at Duke emphasizes interdisciplinary collaboration, fostering innovation, and addressing critical health disparities, particularly in rural and marginalized communities. The research areas include nurse-led models of care, systemic health inequities, and brain health, all of which contribute significantly to advancing nursing science and improving patient outcomes.

451 OPEN AND ONGOING STUDIES
BEING CONDUCTED BY FACULTY,
STAFF, AND STUDENTS

507 PARTICIPANTS ENROLLED IN
STUDIES IN THE PAST YEAR

STUDIES BEING CONDUCTED IN MORE THAN
30 DIFFERENT GEOGRAPHIC LOCATIONS
ACROSS THE COUNTRY AND WORLD



Built on Evidence, Driven by Purpose: Nursing Research Transforms Healthcare

By Matt Lardie, Jessica Covil-Manset,
and Cristina Smith



Drs. Abram and Noonan with North Carolina First Lady Anna Stein at an event showcasing their photovoice research in Edgecombe County.

Duke University School of Nursing is a leader in nursing science, driving innovation and advancement through transformative research. Our mission is deeply rooted in addressing the most pressing health challenges facing communities locally, nationally, and globally, with a particular focus on rural health, addiction, aging, and brain health.

Rural Health: Bridging Gaps and Advancing Equity

Rural communities often face significant barriers to healthcare, including limited access to medical facilities, provider shortages, and higher rates of chronic diseases. Duke's commitment to rural health is evident in the recent round of pilot grants awarded by the Center for Nursing Research. These grants, which provide support for early-stage faculty research, were this year awarded to projects aimed at supporting health equity in rural settings, tackling issues from substance use care to surgical outcomes among older adults.

Earlier this year Duke announced the creation of the Interdisciplinary Hub for Rural Health Equity. Associate Professor **Devon Noonan, PhD, MPH, FNP-BC, CARN, FAAN**, is a project lead for the Hub, one of only three faculty-led projects chosen from 68 applications to receive a Multiyear Interdisciplinary Hub grant from the Office of the Provost.



Devon Noonan

Provost Alec D. Gallimore called the hubs “an important new mechanism for enabling exceptionally promising projects to take the next leap forward and a key strategic investment at an uncertain time for research funding.”

“Duke resides in North Carolina, which boasts the second highest rural population in the country,” Dr. Noonan explained. “Our hub grew from the idea that we need to be doing more with and for rural

communities in our state and that we currently lack a unified approach at Duke to address rural health inequities despite our proximity and position in a predominantly rural state.”

Through partnerships with rural communities across North Carolina, and with programs like the Duke University School of Nursing Mobile Prevention and Care Team (M-PACT), Duke is delivering culturally sensitive care and health education to rural and underserved communities across North Carolina. With immersive clinical experiences, telemedicine partnerships, and targeted screenings, M-PACT Scholars help bridge gaps in access to care, support early interventions in under-resourced schools, and empower local organizations

“Duke resides in North Carolina, which boasts the second highest rural population in the country. Our hub grew from the idea that we need to be doing more with and for rural communities in our state.”

—DEVON NOONAN



Donna Biederman

to address community-driven health challenges.

Professor **Donna Biederman, DrPH, MN, RN, CPH, FAAN**, leads the Duke University School of Nursing Community Health Improvement Program (D-CHIPP), under which M-PACT falls. "Rural Americans have worse health outcomes than their urban counterparts," Biederman explained. "Part of this is due to the lack of access to resources and care. We engage with true benefits to both parties. Our rural partners provide outstanding clinical

experiences for our students across our programs. Our partners receive the benefit of our students' time and expertise. Rural partnerships allow us to use innovative technology and telemedicine equipment to increase access to care for rural residents while strengthening the clinical skills of our faculty, staff, and students engaged in these endeavors."

Addiction: Tackling Substance Use Disorders

Addiction research at the School of Nursing is closely intertwined with rural health initiatives. Faculty are investigating systemic barriers to substance use care, stigma in opioid use disorder treatment, and the integration of mental health services for youth. These efforts are supported by multi-year grants and national fellowships, positioning our School as a leader in developing nurse-led models of care that address addiction in underserved populations.

One example of the intersection of rural health research and addiction research comes in the form of an innovative project co-led by Dr. Noonan and Assistant Professor **Marissa Abram, PhD, PMHNP-BC, CARN-AP, FIAAN**. Utilizing a research method called photovoice, Drs. Abram and Noonan invited study participants to take photographs that represented their lived experiences with substance use disorders, bringing attention to treatment and recovery in local, rural communities.



Marissa Abram

In one-on-one interviews and group sessions, participants shared and discussed their photos, combining narrative with visual expression.

"Stigma stems from misunderstanding," said Dr. Abram. "Addiction is a chronic, treatable medical condition, not a sign of weakness or lack of willpower. When we treat it with compassion and science—not judgment—we open the door to healing and recovery."

Their research culminated in a public exhibition called "Through the Lens of Recovery: A Photovoice Project," hosted at Edgecombe Community College, in partnership with the Edgecombe County Community Paramedic Program (ECCPP) and Carolina Family Health Centers, Inc. In addition to local community members and substance use recovery advocates, the event drew healthcare professionals, law enforcement officers, and government leaders including North Carolina First Lady Anna Stein, who attended and spoke at the event.

Our faculty and students also collaborate with local organizations to deliver wellness events, vaccine drives, and health education, ensuring that interventions are contextually and culturally relevant. Last year Associate Professor **Mitch Knisely, PhD, RN, ACNS-BC, PMGT-BC, FAAN**, assistant dean of PhD and Post-Doctoral programs, partnered with the Mebane Historical Museum for a distinctive new approach exploring non-pharmacological treatments for chronic pain, particularly for people in rural or medically underserved areas. The GAIN



Mitch Knisely

Nurse-Led Interventions for Addressing Stigma in Addiction Treatment



Lawrence Yang

Lawrence Yang, PhD, Pauline Gratz Distinguished Professor, will adapt the evidence-based Total Facility Approach (TFA) intervention, originally developed for HIV stigma, to address multi-level stigma toward opioid use disorder (OUD) within rural North Carolina healthcare systems. TFA uses a three-stage approach that involves conducting research within given facility, training healthcare personnel to recognize and address stigma, and integrating locally developed solutions into existing structures and processes. Tailoring

this intervention specifically to OUD, Dr. Yang and his team hope to lay the groundwork for nurse-led opioid stigma reduction.

"This work builds on our team's prior work on OUD stigma, multi-level stigma interventions, nurse-led delivery models, and rural health," said Dr. Yang. "Building on this expertise, we will adapt the TFA for OUD and integrate it into a nurse-led framework tailored to rural North Carolina, providing a novel and scalable approach to reducing stigma in this setting."

The project intends to "leverage nurses as core agents of change within primary care" and create a useful model that other clinics and practitioners can build upon.

"We aim to develop an adapted intervention package that is feasible, acceptable, and ready for larger-scale optimization testing," Dr. Yang added. "Ultimately, this study will inform strategies to reduce multi-level OUD stigma in rural North Carolina clinics and improve access to life-saving treatment."

Study (Group Acupuncture for Pain Relief in Rural Communities) seeks to bring acupuncture, a safe and proven tool for pain management, directly to rural communities.

“My area of expertise is in pain management,” Knisely said. “And with the opioid epidemic, we’re always looking for new non-pharmacological treatments.” The study aims to implement a cost-effective and sustainable model of community acupuncture in a rural setting.

“People living outside urban areas are at least 60 percent less likely to use non-pharm treatments,” he continued, noting that this reluctance can often be the result of both unfamiliarity with the treatments and lack of access.



Brandon Knettel

For Associate Professor **Brandon Knettel, PhD**, the intersection of maternal health and addiction has become an important topic of research. Earlier this year Knettel co-authored a study in the journal *Drug and Alcohol Dependence* titled “*Factors associated with medications for opioid use disorder (MOUD) treatment success during the pregnancy and postpartum periods: A scoping review.*”

Knettel and his co-authors discovered that when providers were overly conservative in MOUD dosages for pregnant [people], this resulted in higher rates of relapse. “It’s a real

cost-benefit analysis of making sure that we’re not giving medication at a dosage that could negatively affect the fetus but making sure that the [patients] are treated effectively,” Knettel said. “If they go back to using heroin, for example, that’s going to be much, much more harmful.”

The study also showed that the earlier medication was introduced for treatment, the more likely patients would be to continue treatment during pregnancy and postpartum, which was associated with improved outcomes for both parents and children.

“We need to be screening for and initiating opioid use treatment early on in our contacts with pregnant [people],” Knettel said. “The earlier people initiated, the better off they did.” Often young people don’t engage in the health care system, he noted, because they feel fine and don’t seek care except for acute issues. When patients come in with a first-time pregnancy, or wanting to get pregnant, it’s important to take the opportunity to ask the right questions, especially when it comes to opioid use.

These partnerships, both academic and community, are emblematic of a nurse-forward approach to healthcare and research,

WITH UPDOS, A NEW APPROACH TO HIV PREVENTION

The UPDOs study—short for *Using PrEP, Doing it for Ourselves*, and co-led by Associate Professor **Schenita D. Randolph, PhD, MPH, RN, FAAN**, and Associate Professor **Ragan Johnson, DNP, FNP-BC, CNE, FAANP**—is a beauty salon-based intervention designed to improve HIV prevention among Black cisgender women in the U.S. South, a population disproportionately affected by HIV and historically underserved by public health outreach.

“The idea of using beauty salons as a space for health interventions is not new, but deeply rooted in the historical and cultural significance of the beauty industry within the Black community,” explained Dr. Randolph. “Black-owned beauty salons have long served as more than places for hairstyling, but they are trusted community hubs where information, stories, and wisdom are shared. Thus, the creation of UPDOs Protective Styles, Using PrEP, Doing it for Ourselves.”

“When we consider beauty salons as intervention sites, we are not simply identifying convenient locations for outreach,” Dr. Randolph continued. “The salon is our safe space, and our strategy offers sustainability because we are not asking stylists to be interventionist, but we are partnering with them in ways that are feasible and acceptable and realistic for their day-to-day operations.”

What sets UPDOs apart is its deeply rooted community engagement model: the intervention was co-developed with Black women, a dedicated Community Advisory Council (CAC), and beauty salon stylists, ensuring cultural relevance and trust.

“The CAC was integral to UPDOs,” says Dr. Johnson. “Before moving

forward with developing UPDOs, we asked the CAC if this delivery format would be culturally relevant and relatable to Black women. After their initial feedback, they remained engaged in every step, from developing promotional materials and giving feedback on the stylist training to reviewing the script and being a watch party for the 6-part web-based edutainment videos.”

Stylists are trained as opinion leaders to share health information, while participants engage with a six-week edutainment video series, structured blogs, and telehealth access via Q Care Plus. This collaborative approach not only amplifies awareness and trust in PrEP, but also reflects a broader commitment to equity, advocacy, and authentic partnership in public health research.

Additionally, UPDOs represents an important collaboration between PhD and DNP prepared nurses. “Health disparities are complex, rooted in structural, social, and biological factors,” said Dr. Randolph, a PhD nurse scientist. “No single role can solve them alone. Collaboration between PhD-prepared nurse scientists and DNP-prepared nurses like Dr. Johnson is essential because PhD nurses identify root causes of disparities, develop interventions, and generate evidence, while DNP nurses take that evidence and implement it effectively in real-world healthcare settings.”

“When academic and practice leaders collaborate, it models a united nursing profession, committed to equity and justice, strengthening trust with communities most impacted by disparities,” Dr. Randolph concluded. “This collaboration ensures that innovations don’t stay in journals but actually reach communities—a critical step in eliminating health disparities.”



Ragan Johnson and Schenita Randolph



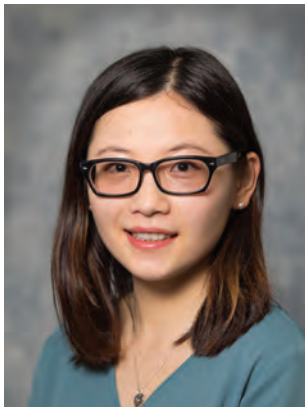
Tamica Campbell and Tasha Crews Hughes, salon owners and UPDOS community partners

working hand-in-hand with patient populations and affected communities to come up with sustainable, patient-centered approaches to some of our most pressing health challenges.

Aging: Promoting Healthy Longevity

Duke University School of Nursing is deeply engaged in research and community initiatives aimed at improving the lives of older adults and those affected by dementia. Faculty such as Associate Professor **Hanzhang Xu, PhD, RN, CNE, FAAN** lead studies focused on aging Chinese Americans, a rapidly growing and often underserved population.

"Although Chinese Americans are often perceived as a 'model minority' who achieve a higher level of socioeconomic status than other groups, the picture is incomplete," Xu said. More than 70% of Chinese Americans are first generation immigrants and nearly 20% are living below the poverty line. Close to half have limited English proficiency.



Hanzhang Xu

"These socioeconomic disadvantages shared by older Chinese Americans not only contribute to an increased risk of developing dementia, but also to inequitable access to effective services and programs to promote cognitive health," Xu explained. To that end, Xu's study seeks to develop a mobile app-based intervention to promote cognitive health. Xu collaborates with local organizations to deliver lectures and workshops on dementia, aiming

"Often young people don't engage in the health care system because they feel fine and don't seek care except for acute issues. When patients come in with a first-time pregnancy, or wanting to get pregnant, it's important to take the opportunity to ask the right questions, especially when it comes to opioid use."

—BRANDON KNETTEL

to reduce stigma and increase dementia-related knowledge within the community.



Darina Petrovsky

Xu isn't the only faculty member turning to the world of mobile apps to address concerns with aging and dementia. Assistant Professor **Darina Petrovsky, PhD, RN**, Elizabeth C. Clipp Term Chair of Nursing, studies music and brain health and leads a study to develop a mobile app called *Calming Music Personalized for Sleep Enhancement in Persons Living with Dementia* (CoMPoSER). The app is intended as a therapy tool to improve sleep for people with dementia and to help create a nightly routine.

"We don't have a lot of therapies available for persons living with dementia and their caregivers," Petrovsky said, adding that dementia can also be very isolating for patients and their caregivers. "Music provides them with an opportunity to engage with others." CoMPoSER will use music streaming software, such as Apple Music, to create a playlist that has sleep-inducing characteristics. For example, music with a certain number of beats per minute and no high-pitched sounds or lyrics can stimulate relaxation and sleep.

"Most of the time, technology is developed without any input from older adults, especially those living with dementia," Petrovsky said. Existing products can leave older users frustrated, especially if they are struggling with cognitive decline. Based on the feedback from the study, CoMPoSER will incorporate a simple layout and style ideas from study participants, with help functions available for users. "I hope that my



Cecilia Zavala

project will help caregivers and those who have dementia use music in their daily lives, using technology that was designed with them and for them."

The consideration and prioritization of caregivers is shared by **Cecilia Zavala, MSN**. Zavala, a current PhD student, earned a master's degree in Aging and Quality of Life from Universidad de Chile and focuses her research on the mental health and burnout of caregivers.

"Caregivers make dementia care possible," Zavala explained. "They are the ones ensuring daily needs are met, medications are given, and emotional comfort is provided. When caregivers are exhausted or unsupported, the quality of care inevitably suffers. Because caregiving is such a long-term, intensive role, we must prioritize their health and well-being. By investing in education, respite, counseling, and community resources, we not only protect caregivers from burnout, but also strengthen their ability to provide compassionate and sustained care—benefiting families, patients, and the health system as a whole."

Brain Health: Advancing Neurological Care

Researchers at the School of Nursing are also committed to advancing the science of care for individuals with other neurological conditions. Faculty research spans the lifespan, focusing on prevention, treatment, and rehabilitation. The School's work in brain health is especially significant during awareness campaigns and through interdisciplinary collaborations that highlight the impact of brain injuries and neurological disorders on individuals and families.

Professor Karin Reuter-Rice, PhD, CPNP-AC, FCCM, FAAN, is motivated by the fact that one in five children in the U.S. will suffer a concussion by the age of 16, most often caused by falls, sports injuries, and motor vehicle accidents. Dr. Reuter-Rice is currently in the midst of a 5-year study exploring the long-term effects of concussions in adolescents.



Karin Reuter-Rice

"Unlike a broken arm, a concussion is an invisible injury—there is no obvious cast to indicate the brain has been injured," Reuter-Rice said. "This translates into others assuming the adolescent is fine, when in fact they could be suffering from post-concussion symptoms that affect their academic success and social interactions."

For **Amie Koch, DNP, FNP-C, RN, ACHPN, FAANP**, Dr. Reuter-Rice's research interests her not only as a fellow faculty member and nurse scientist, but as a mother of two children who play contact sports—her son ice hockey, and her daughter field hockey. After her son was injured recently, she reflected on the experience. "Unfortunately, he endured a concussion playing with a friend on the playground at school," she recalled. "Having a child with a concussion increases parent stress, missed work, fear of future concussions, and worry about depression and the

"While we know early intervention can improve health, academic, and psychological outcomes in adolescents diagnosed with a concussion, we lack evidence-based methods for predicting which adolescents are at greater risk for ongoing symptoms or problems after a concussion."

—Karin Reuter-Rice

negative long-term outcomes you hear about when someone has a concussion."

Koch added, "Watching your child be light sensitive, have a hard time sitting or standing up, suffer with headaches, and miss school and activities is really difficult."

"It is important to have research on concussions," she continued, "and it's also important that schools and playgrounds have proper mulch thickness or rubber playground surfaces, that people have access to pediatric concussion specialists, which are hard to find, and that policies are put into place to support children and their parents for missed school and work days during the unknown length of time for concussion recovery."

Sports-related injuries cause the majority of concussions among adolescents, with boys' tackle football and girls' soccer having the highest rates of concussion in the U.S., according to the Centers for Disease Control and Prevention. "While we know early intervention can improve health, academic, and psychological outcomes in adolescents diagnosed with a concussion, we lack evidence-based methods for predicting which adolescents are at greater risk for ongoing symptoms or problems after a concussion," Reuter-Rice said. "Our research aims to identify a new approach that allows for the earlier identification of adolescents who will experience persistent post-concussion symptoms so that tailored precision health approaches can be developed and initiated sooner after injury, thereby improving outcomes."

The study, titled *A Risk Stratification Model for Health and Academic Outcomes in Children with Concussion Based on Novel Symptom Trajectory Typologies*, also known as the *RSiCC* study, aims to develop a risk model that sets the framework for future intervention trials and the development of new targeted therapies. Study participants are children between the ages of 11 and 17 who have experienced a concussion, also known as mild traumatic brain injury, and who agree to six visits over 12

months after the injury, where they give interviews and saliva samples. Interviews include questions about fatigue, peer relationships, ability to think and function, and concussion support that is available to them in school.

Brain health is a concern across all ages. Associate Professor **Tolu Oyesanya, PhD, RN**, was awarded a grant from the National Institute of Nursing Research (NINR) in 2024 to conduct a 5-year study titled, *"A Randomized Controlled Trial of Brain Injury, Education,*



Amie Koch and her son



Tolu Oyesanya

Patricia Buzelli on the Importance of Community-Engaged Research

Patricia G. Buzelli, MSN, BA, AGNP-C, is a current PhD student and recipient of Duke University's Dean's Graduate Fellowship. Buzelli has a research interest in improving care for Latino immigrant families living through the loss of a child to cancer, focusing on asset framing and resiliency. Originally from São Paulo, Brazil, Buzelli has used her lived experiences to guide her academic and clinical pursuits over the last decade.

"To me, engaging community members is so important because the research that I do and the questions that I ask within my research always revolve around a particular community and their context. It feels incomplete and potentially harmful to not include the people of the communities that my research revolves around, because they are ultimately the experts of their world, and in turn my work. In other words, who else knows the setting, people, places, context, and details that fundamentally shape my work if my work is (or lives within) their community?"

Engaging the community brings a perspective to our work that we as researchers are often missing, and with that new perspective comes more depth to the questions we are asking, the constructs we are including, and the approach we are taking, all of which enriches the work and often makes it more impactful to the community. Community engagement in my own research as well as the projects I've been part of, such as the gun violence prevention project, have given me the language, tools, experiences, and collaborations to meaningfully challenge



Patricia Buzelli

dominant narratives about grief among minoritized populations and rewrite the script on how knowledge is generated and what is considered "truth" when we talk about how people respond to the death of a child in this unique context of being Latino in the US.

More practically, I have felt that it is because of my community engagement throughout my dissertation, but

especially in the design phase, that I've been able to successfully complete emotionally charged projects with bereaved Latino caregivers successfully and with really positive feedback from those caregivers who have shared their gratitude to have been asked specific questions they feel are important to think about but no one else has asked them, and to have an affirming space to talk about their child. Ultimately, engaging Latino bereaved families throughout my career has brought a level of depth, understanding, and innovation to my work that I wouldn't have achieved otherwise and is something I will do forever."

"It feels incomplete and potentially harmful to not include the people of the communities that my research revolves around, because they are ultimately the experts of their world, and in turn my work."

—PATRICIA BUZELLI

Training, and Therapy to Enhance Recovery (BETTER), A Transitional Care Intervention, for Diverse Patients with Traumatic Brain Injury and Their Families," to examine the efficacy of BETTER vs. usual care among adults with TBI of various races/ethnicities who are discharged home from acute hospital care and families. "We hope to learn new knowledge to advance science on decreasing racial, ethnic, and language-based disparities and improve equity in TBI and patient and family outcomes," Oyesanya said.

Kevin Gao MSN, RN-BC is a PhD student and current American Association of Colleges of Nursing



Kevin Gao

Jonas Scholar who is also focused on brain health. Gao aims to study the intersection between social determinants of health and neurological care in hopes of improving stroke care in marginalized communities.

Gao, Oyesanya, and Reuter-Rice are emblematic of the School's focus on nurse-led research that touches upon all points of a patient's life, addresses health disparities, drives innovation in care delivery, and informs policy and practice.

By focusing on key areas like rural health, addiction, aging, and brain health, Duke's nurse scientists are working to make a meaningful positive impact on some of the most vulnerable and underserved populations, while also helping to create models of care that improve healthcare for all people. The thread that runs through all of this work is the importance of engaging with the community. The School's partnerships with local organizations, interdisciplinary hubs, and national networks amplify its ability to translate research findings into real-world solutions that improve health outcomes for all.

Lifetime Achievement



Tonia Poteat, PhD, MPH, PA-C, AAHIVS, DFAAPA, received a lifetime achievement award from the GLMA, the nation's largest and oldest organization for LGBTQ+ health professionals.

Distinguished Mentor



Jennie Chang De Gagne, PhD, DNP, RN, NPD-BC, CNE, ANEF, FAAN, received the 2025 Distinguished Mentor Award from the Global Korean Nursing Foundation-USA.

AAMN Distinction

The **American Association for Men in Nursing (AAMN)** named Duke University School of Nursing a "best nursing school for men" for the eleventh consecutive year. This recognition highlights our efforts to create a supportive environment for male nursing students. Over the past decade, the school has worked to address gender barriers in the nursing profession, providing support and resources to help male nursing students succeed.



In attendance were students Edgar Villa and Daniel Crowder, co-presidents of Duke's AAMN chapter, faculty advisors Drs. Stephanie Gedzyk-Nieman and Benjamin Smallheer, and Marcus Bolick, BSN'22, RN, CCRN-CSC, founder of Duke Health's chapter of AAMN.



Derrick Glymph, PhD, DNAP, CRNA, CHSE, CNE, COL., USAR, FAANA, FAAN, was named one of North Carolina's Great 100 Nurses for 2025.



Marta Mulawa, PhD, MHS, was one of nine recipients of the 2025 Dean's Award from the Duke Graduate School for excellence in mentoring.

Fellows of the Academy of Nursing Education Named



Nicole "Nikki" Petsas Blodgett, PhD, RN, CHSE, and Virginia "Chris" Simmons, DNP, CRNA, CHSE-A, FAANA, FAAN, were named to the 2025 class of Fellows of the Academy of Nursing Education.

University Scholar Selected



Jamessa S. Dunham, MSN'22, APRN, FNP-BC, has been selected as a 2025 University Scholar. She is a Doctor of Nursing Practice (DNP) student at Duke University School of Nursing and a board-certified Family Nurse Practitioner. With over a decade of clinical experience, she brings expertise in primary care, endocrinology, emergency and perioperative medicine. Her academic and professional interests focus on health equity, digital innovation, and systems-based improvements in Veteran

care delivery. As a first-generation college graduate from rural South Carolina, Jamessa earned her Bachelor of Science in Nursing from the University of South Carolina in 2012. She graduated with her Master of Science in Nursing from Duke University in 2022, where she also completed a specialty certification in endocrinology. She began her DNP studies at Duke in Spring 2025. Jamessa is committed to driving meaningful change through interdisciplinary collaboration and mentorship. As a University Scholar, she looks forward to engaging deeply with a diverse intellectual community. She is passionate about contributing to initiatives that advance access, quality, and equity in healthcare.



Marilyn Oermann, PhD, RN, ANEF, FAAN, received an award from the Nursing Journal Hall of Fame in recognition of her work as the editor of the journal *Nurse Educator*. The award is sponsored by the International Academy of Nurse Editors.



Allison Lewinski, PhD, MPH, RN, FAAN, received the AACN 2025 Novice Faculty Didactic Teaching Award.



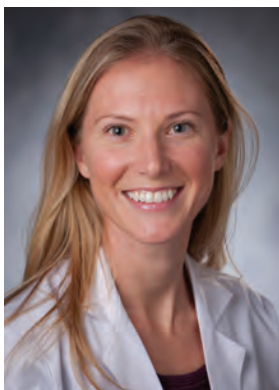
Consulting Associate **Janet Campbell, DNP,** was named a Fellow of the American Academy of Nursing (AAN).



Amie Koch, DNP, FNP-C, RN, ACHPN, and Carolina "Callie" Dimsdale, DNP, ACNP-BC, AACC, CHSE, were selected as 2025 Fellows of the American Association of Nurse Practitioners (AANP).



Irene Felsman, DNP, MPH, RN, C-GH, received the 2025 Lillian Wald Humanitarian Award from the National League of Nursing. The award recognizes an individual who improves the lives of those in need through selfless, courageous, creative, and compassionate acts.



Maryellen Kelly, DNP, CPNP, MHSc, was named a Top Ten Reviewer by the *Journal of Pediatric Urology*.



Emily Funk, DNP, CRNA, was named a Fellow of the American Association of Nurse Anesthesiology.



Raymond Brisson III, CHSOS, received the 2024 Operations Specialist of the Year award from the Society for Simulation in Healthcare at a ceremony earlier this year.

Healthcare Leader Award



Brenda Nevidjon, BSN '72, MSN, RN, FAAN, clinical professor emerita, received the Health Care Leader Award from the American Academy of Nursing. This award recognizes an influential national leader dedicated to improving the health of the nation through contributions to organizational excellence.

MADE
FOR
THIS

THE
DUKE
CAMPAIGN

Duke University School of Nursing



The support of our philanthropic partners enables us to shape the future of nursing by educating nurse leaders and innovators to become change agents and influencers to advance healthcare for all.

As part of a university-wide effort, the School of Nursing is embarking on the **MADE FOR THIS** campaign to generate resources that will propel innovation, drive discovery, and improve lives around the world.

Campaign Priorities



MADE FOR TRAINING THE NEXT GENERATION OF NURSING LEADERS

Duke nursing students engage in hands-on clinical experiences, cutting-edge research, and community-based and global initiatives to prepare for a successful career. Support will help us continue to attract the brightest students who will become the next generation of nurse leaders, educators, and scientists.



MADE FOR ADVANCING NURSING SCIENCE AND INNOVATION

The Center for Nursing Research (CNR) provides pivotal resources empowering faculty and students to advance nursing and interdisciplinary science. Expanding this Center will elevate research opportunities for our faculty and students.



MADE FOR SUPPORTING SCHOOL OF NURSING FACULTY EXCELLENCE

Duke faculty expertise and leadership help shape the curriculum, mentor future nursing leaders, and foster collaborations that drive impactful community initiatives. Faculty support will allow us to retain and attract faculty dedicated to cutting-edge research and student development.

School of Nursing Giving

Investing in Duke University School of Nursing is investing in the future of healthcare. Your generosity empowers the next generation of nurses to lead with compassion, innovate with excellence, and transform lives globally.

Learn More: nursing.duke.edu/madeforthis



PROMOTIONS



Nancy Crego
ASSOCIATE CLINICAL
PROFESSOR



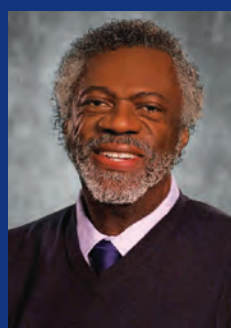
Irene Crabtree Felsman
ASSOCIATE CLINICAL
PROFESSOR



Emily Funk
ASSOCIATE CLINICAL
PROFESSOR



Stephanie Gedzyk-Nieman
ASSOCIATE CLINICAL
PROFESSOR



Ernest J. Grant
ASSOCIATE CLINICAL
PROFESSOR



Maryellen Kelly
ASSOCIATE RESEARCH
PROFESSOR



Brandon Knettel
ASSOCIATE PROFESSOR



Schenita Randolph
ASSOCIATE PROFESSOR
WITH TENURE



Karin Reuter-Rice
PROFESSOR WITH TENURE



Ryan Shaw
PROFESSOR WITH TENURE



Allison Stafford
ASSOCIATE PROFESSOR

APPOINTMENTS



Mitchell R. Knisely
APPOINTED ASSISTANT DEAN
OF THE PHD AND POST-
DOCTORAL PROGRAMS



Christina Leonard
APPOINTED DIRECTOR,
FAMILY NURSE PRACTITIONER
MAJOR; REAPPOINTED
ASSISTANT DIRECTOR FOR
INTERPROFESSIONAL
EDUCATION AND PRACTICE



Nicole Petsas Blodgett
APPOINTED ASSISTANT
DEAN OF SIMULATION AND
EXPERIENTIAL LEARNING



Valerie Sabol
REAPPOINTED DIRECTOR
OF PLANETARY HEALTH,
OGACHI



Eleanor Stevenson
APPOINTED VICE DEAN
FOR GLOBAL AND COM-
MUNITY HEALTH
INITIATIVES (OGACHI)



Lemuel Scott
APPOINTED DIRECTOR
OF THE PSYCHIATRIC-
MENTAL HEALTH NURSE
PRACTITIONER (PMHNP)
MAJOR

2025 FACULTY AND STAFF AWARD WINNERS

"I'm incredibly proud of our faculty and staff—not just for their achievements, but for the heart, dedication, and brilliance they bring to Duke Nursing every single day. Through their work in advancing nursing science and education, they're shaping the future of health care and inspiring the next generation of nurse leaders."

—DEAN MICHAEL V. RELF



Jessica Szydlowski



Tina Leiter



Will Falls

Faculty

**DAISY Award
for Extraordinary
Nursing Faculty**
DR. JESSICA SZYDLOWSKI
AND DR. JAMISON LORD

**Terry Vaglia Excellence
in Teaching &
Innovation Award**
DR. KATHY TROTTER

**Early Career
Scientist Award**
DR. ALLISON STAFFORD

**Mid-Career
Scientist Award**
DR. MARIAM KAYLE

**Distinguished Faculty
Teaching Award**
DR. ISAAC LIPKUS

**Dean's Distinguished
Service Award**
DR. BARBARA TURNER
AND DEBRA MATTICE

**ABSN Faculty
Excellence in
Teaching Award**
LACRECIA BELL



Barb Turner and Debra Mattice



Jacqui McMillian-Bohler, Jamison Lord, Michael Relf



Anne Derouin, Lacrechia Bell, Michael Relf

Staff

**France Mauney
Community and
Collaboration Award**
ZAKYYA KENNY

**Outstanding Service
to Students Award**
TINA LEITER

Peer to Peer Award
WILL FALLS

Staff Leadership Award
TAMARA POOLE

**Early Career
Scientist Award**
DR. ALLISON STAFFORD

**Dean's Commitment
to Excellence Award**
CINDY LUDDY

FOREVER DUKE: ALUMNI & DEVELOPMENT NEWS

By Sarah Morrison

\$2M from William R. Kenan Jr. Charitable Trust to Support Scholarships for Duke's Pre-licensure Program



Students from the inaugural cohort of Duke's new Master of Nursing program

Duke University School of Nursing has received from the William R. Kenan Jr. Charitable Trust a grant of \$2 million to support student scholarships for its new Master of Nursing (MN) program, an accelerated four-semester pre-licensure program replacing the traditional accelerated Bachelor of Science in Nursing program.

This gift will enable the School to award 16 total Kenan Scholarships, with the first cohort of Kenan Scholars starting in the spring of 2026.

"The Kenan Scholar Program will set Duke's pre-licensure program apart in terms of our ability to recruit and matriculate talented students who have the potential not only to serve but also to lead in their fields and communities," said Michael Relf, PhD, RN, ANEF, FAAN, dean of Duke University School of Nursing. "As a first-generation college student myself, I am particularly grateful for

this gift and its promise to make an outstanding nursing education accessible to a larger pool of applicants."

Duke's MN program is one of only two such programs in North Carolina. With a predicted shortfall of 12,500 registered nurses (RNs) in North Carolina by 2033, Duke's MN program is designed to prepare nurses to enter the workforce in a shorter amount of time. The program integrates interprofessional education, clinical simulation, experiential learning, and clinical practice, supplemented with simulation scenarios that are high-risk but infrequent in clinical practice.

"Scholarships help ensure that financial barriers do not prevent talented individuals from pursuing nursing education at Duke. This is especially vital for the MN program, which aims to prepare a new generation of nurses with advanced skills and leadership potential,"

said Kate Gray, Associate Dean of Development and Alumni Affairs.

"We hope that this gift inspires other funders to invest in the School's pre-licensure program," said Gray. "At Duke we're training nurse leaders who will be able to implement nurse-led innovations in healthcare to improve outcomes for patients and nurses alike."



By Sarah Morrison

Duke Alumnae Supporting DNP Scholarship with the Hope Fund



When **Dr. Hope Holmes** was trying to advance her Doctor of Nursing Practice (DNP) project, she found herself at a standstill after months of work.

Holmes—an adult gerontology nurse practitioner (AGNP) providing endocrine-diabetes care at Mount Sinai Hospital in New York, NY—wanted to educate patients from a broad range of cultural backgrounds regarding how to incorporate the cultural foods they enjoyed into their daily meal plans while still adhering to recommendations from leading authorities such as the American Diabetes Association (ADA), which traditionally base recommendations on the typical American diet.

Despite her passion for the project, Holmes felt directionless after encountering various obstacles, unsure of how to implement the next phase. She turned to faculty member **Dr. Julee Briscoe Waldrop**, herself an alumna of Duke's DNP program ('10).

"Within 30 minutes of our conversation, I had clear direction and insight regarding how I could successfully implement my project, avoiding processes that would be cumbersome, convoluted, and costly," Holmes remembered. "I had gained the clarity I needed to guide me to a successful outcome. I will forever be grateful to Dr. Waldrop for being the light I needed when I was in a place of utter darkness."

Explaining the importance of DNP scholarly work like Holmes's, Waldrop said, "The DNP-prepared nurse is most likely going to

be in practice, or teaching, but will not be doing research. The goal is that the DNP-prepared nurse can take research and lead its implementation into practice in sustainable ways that serve to improve care. If we don't tell others about what we're doing, everyone will be out there reinventing the wheel. Being able to disseminate what has been done in one health system or even one clinic can allow others to transfer and adapt that in their own setting."

After graduating in 2024—and publishing her project in *Nutrition Today*—Holmes searched for a way to recognize Waldrop's mentorship. Waldrop, likewise inspired by Holmes's work and nursing journey, established the Hope Fund, which both Waldrop and Holmes have contributed to in support of Duke DNP students.

The Hope Fund provides financial assistance to DNP students seeking to advance their scholarly work—for instance, those seeking to publish in journals requiring fees, those attending conferences, and those incurring other expenses related to publication or dissemination of their work.

"Students enrolled in the DNP program are from diverse backgrounds, often having to work part-time or not work at all," Holmes explained. "Others may have financial responsibilities that make it challenging to take on additional costs. The Hope Fund can be instrumental in advancing a student's DNP project without the added stress of funding."

Waldrop, who said she would be donating to the Hope Fund every year, emphasized the impact of DNP-prepared nurse scholarship. "Even if there's a ton of research saying we should do things a certain way, it's the actual making it happen in the real world that DNP-prepared nurses can and should be leading, then sharing and disseminating. It can take 15-17 years for research findings to be implemented in clinical practice, but the doctoral degree gives DNPs those additional skills they need to lead evidence-based improvements."

Holmes agreed, saying, "It is through translating research into practice that we can best support health and well-being in persons from diverse cultures and backgrounds."



Hope Holmes



Julee Waldrop



Elizabeth Robison

1980s

DR. ELIZABETH S. ROBISON, BSN'80, provided a professional workshop on healthcare simulation to a group based out of Gurugram, India, and was fortunate to have the opportunity to visit the Taj Mahal with the group.

2000s

KELLY THOMPSON-BRAZILL, DNP'16, ACNP-BC'02, FCCM, now serves as Chair of the Nursing Section of the Society of Critical Care Medicine. Dr. Thompson-Brazill is an associate professor and assistant dean for APRN programs at Georgetown University School of Nursing and was also appointed as the panelist for the Society of Critical Care Medicine's ICU Design Guidelines Panel, which is writing updated ICU Design Guidelines.



Kelly Thompson-Brazill

2010s

ASHLEY DOUGHTY HARLESS, BSN'11, and her husband, Brett, welcomed a son, Parks Alexander, on December 18, 2021, in Pinehurst, North Carolina.



Parks Alexander Harless

SARA L. HUBBELL DNP'16, APRN, PMHNP-BC, FNP-C, was recently elected as a Director at Large to the Board of Directors of the North Carolina Nurses Association for 2025-2027.



Duke University School of Nursing

Reunion 2026

April 10, 2026

Registration Opens In February!

Scan for more information and to register:



Reunite, Reminisce, Reconnect

 **Duke University**
School of Nursing



TAILGATE 2025!



Dean Emerita Marion Broome Honored at Duke School of Nursing Memorial Service



Marion Broome

On September 19, 2025, the Duke University School of Nursing held a memorial service and reception to honor the memory of Dean Emerita Marion Broome, who passed away peacefully on June 17 in Peachtree City, Georgia. The service opened with a welcome from School of Nursing Dean Michael Relf and professional remarks from Dr. Bridgit Carter; these were followed by personal remarks by Broome's husband, Carroll Broome, who was

Remembering Dean Emerita Marion E. Broome

Dr. Brigit Carter currently serves as the Chief Diversity, Equity, and Inclusion Officer with the American Association of Colleges of Nursing. Dr. Carter previously held numerous positions at Duke University School of Nursing, including Program Director of the Accelerated BSN Program and Associate Dean for Diversity and Inclusion. Dr. Carter delivered this eulogy at Dr. Broome's memorial service earlier this fall. It has been lightly edited for space.

"I am so grateful to have the honor of speaking on behalf of our nursing community to celebrate the life and legacy of Dr. Marion Broome—a pioneering nurse leader, scholar, mentor, and friend whose influence on the profession of nursing and the lives of so many is both profound and enduring.

Dr. Broome was a woman of exceptional intellect, compassion, and courage.

Her career was defined by a relentless pursuit of excellence in nursing practice, education, research, and leadership. From her early days as a nurse in the Army Nurse Corps,

presented with an encased United States flag in recognition of Marion Broome's service in the Army Nurse Corps. Several colleagues and friends also shared their reflections before Dean Relf's closing remarks.

All those who spoke highlighted Marion Broome's dedication to her work at the School and to the advancement of the nursing profession, emphasizing her integrity, commitment to excellence, mentorship, and generosity. They also affirmed her unwavering devotion to her family, including her husband, two children, and four beloved grandchildren.





“Marion believed in the potential of people. She believed in the power of nursing. She believed in excellence. She believed that everyone deserved an equal opportunity to succeed.”

—DR. MICHAEL RELF, DEAN OF THE DUKE UNIVERSITY SCHOOL OF NURSING; SERVED AS ASSOCIATE DEAN FOR GLOBAL AND COMMUNITY HEALTH AFFAIRS UNDER DR. BROOME'S DEANSHIP

where she rose to the rank of Lieutenant Colonel, to her years as Dean of the Indiana University and Duke University School of Nursing, Marion served with distinction, always guided by a belief that nursing can—and must—be a force for positive change in the world.

While Marion was never one to highlight her achievements, I want to briefly acknowledge her impact as a nurse, researcher, educator, leader, and mentor.

As a nationally recognized expert in pediatric nursing, Dr. Broome devoted her research to improving the lives of children and families, developing innovative interventions to help children cope with pain and advocating for ethical

standards in clinical research. She authored more than 129 peer-reviewed publications, seven books, and numerous chapters—scholarly contributions that will continue to shape our understanding of child health and nursing leadership for generations to come.

But what I want to leave you with is Marion's legacy, which extends far beyond her research. As a leader, she transformed every institution she touched. At Duke, she led the School of Nursing to national prominence, securing top rankings, increasing research funding, and building a culture rooted in excellence, equity, and belonging. She founded the Office of Diversity, Equity, Inclusion, and Belonging—not simply as an administrative gesture, but as a reflection of her belief that every voice matters, and every person deserves dignity. She exemplified that true leadership is about lifting others up.

I was a part of her vision for that office and was mentored (heavily) by her as we worked together to enhance the DUSON environment to one that supported a sense of

continued on next page



Dr. Broome's tenure as Dean oversaw a period of historic expansion for the School of Nursing.



Dean Emerita Broome with Duke President Vincent Price



Dr. Broome and Dr. Carter



belonging for all. Marion worked closely with me on a nursing workforce diversity grant and insisted that she have time with each group of students so she could get to know them and mentor them as they entered into our school. We developed conversations with the dean where students, staff, and faculty had the opportunity to use their voices to discuss concerns or just to check in. These could be challenging conversations, and we made mistakes, but Marion (and I) only grew from those experiences, and I watched her grow and stretch herself in an area that was not completely known to her.

We held what is known as groundwater trainings to learn more about the history of our country and the issues of structural racism. She tearfully reflected on how important this historical perspective was and how the wisdom she gained there then translated into the town halls and collaborative learning with a diverse community. Other leaders within the school developed antiracism strategic plans because now they had a leader who embraced equity.

I mention these things so you understand that she did not put me in a position, but she walked with me as I led our community. Her mentorship and belief in my passion have led to where I am today, heading access, connection, and engagement at our national nursing organization. I mattered, we ALL mattered, to her.

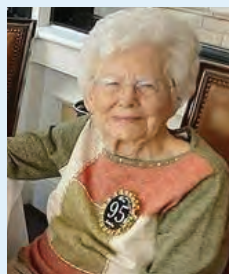
Throughout her life, Dr. Broome remained committed to developing the next generation of nurse leaders. Whether through her bestselling leadership texts, her guidance as Editor-in-Chief of Nursing Outlook, or her mentorship of students and colleagues, she inspired others to think boldly, lead ethically, and act with integrity.

She was a Fellow of the American Academy of Nursing, recipient of the National League for Nursing's Award for Outstanding Leadership in Nursing Education, and was most recently honored as a Duke Health Nursing Living Legend. And yet, for all her accolades, those who knew Marion best will remember her not just for what she achieved—but for how she achieved it: with humility, warmth, and an unwavering belief in the power of nursing to heal, to advocate, and to transform.

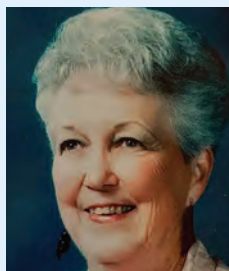
Dr. Broome's voice, presence, and leadership will be deeply missed. But her spirit lives on—in the students she mentored, the colleagues she inspired, the patients whose lives were touched by her work, and the many nurse leaders who will carry her vision forward.

As we remember Dean Emerita Marion English Broome today, let us recommit ourselves to the values she held dear: compassion, excellence, equity, and courage. In doing so, we honor not only her legacy—but the profession she so dearly loved.

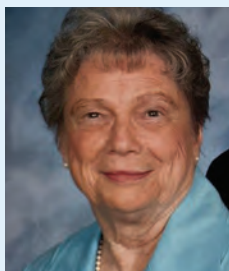
On behalf of a grateful nursing community, thank you for your honorable and faithful service. Rest in peace, Marion. Your light will continue to guide us."



Doris Morgan



Kennedy Brandimore



Betty Fields



Patsy McLamb



Ellen Barnhart



Barbara Arant

IN MEMORIAM

1940s

Doris L. Morgan, BSN'49

1950s

Kennedy Greene Brandimore, BSN'52

Betty Vaughan Fields, BSN'54

Patsy T. McLamb, BSN'58

Ellen D. Barnhart, BSN'59

1960s

Barbara Unger Arant, BSN'61

Diana Hurley Baker, BSN'61

Eline D. O'Leary, BSN'64

Susan Handy Funk BSN'65

Mary Beatrice Bailey, BSN'67

Denise Carnahan Macklin, BSN'68

1970s

Susan M. Glover, BSN'70

Lizabeth Ann Chockley, BSN'72

Joan A. Prestinari, BSN'72

Sister Kathryn Healy, MSN'72

Tina B. Reinhardt, BSN'75

1980s

Carolyn Scheil Keister, BSN'80

Rosemary Andrews Nahm, MSN'81

Theresa S. Stumpf, MSN'86

2010s

Mary Calissa Kneip, DNP'13

Sharon Lynn McCarthy, BSN'14



Susan Glover



Celebrating Spring 2025 Graduates

This past May, faculty, staff, families, and friends gathered in Cameron Indoor Stadium to celebrate the new graduates of Duke University School of Nursing.



246 DEGREES CONFERRED

59	123	62	2
BSN	MSN	DNP	PhD

59 CERTIFICATES AWARDED

33	26
POST-GRADUATE	SPECIALTY





"My gifts over the years have not always been large, but they have been consistent.

I couldn't skip giving back to the program that provided a foundation for my long and rewarding nursing career."

Stephanie Yates, MSN '89 - 27 years of giving



The Loyalty Circle honors alumni and friends who support Duke University School of Nursing year after year at any gift level.

Their consistent commitment forms the foundation of philanthropy that strengthens the School and advances the nursing profession.

Learn more:
nursing.duke.edu/loyalty-circle

