

Structure for an Intellectual Statement: Track II

Your intellectual statement is one of the most important documents in your dossier. This is your way to share your accomplishments and their significance and impact (how you have influenced nursing practice, education, community and public health, and other areas). Support your explanation with a description of the initiatives and innovations you have developed and their impact, the quality of the journals in which you have published, invitations to present your scholarship and innovations at leading conferences, recognitions you have received (e.g., awards, fellowships), the quality of your teaching, and your leadership in the School of Nursing and beyond. Keep your audience in mind as you craft your statement. Some of the external reviewers will not be familiar with your scholarship and contributions: as you describe these in your intellectual statement, integrate some of the language of the exemplars in the APT criteria so it is clear how you have met the criteria.

Introduction

Having an introduction is optional. “This document summarizes the impact and significance of my contributions in [insert your focus area].” Briefly summarize accomplishments in scholarship, teaching, service, and practice (if relevant).

Scholarship

1. Describe the **overall aim of your scholarship and establish your area of expertise for the reader**. Include how your scholarship impacts clinical care, your teaching, community and public health, policy, or other areas,
 - a. Example: As a master clinician and educator, my scholarship focuses on the management of patients with diabetes.
 - b. Example: My area of scholarship focuses on the development and evaluation of educational innovations for preparing nursing students safe-patient handling.
2. Then go into more detail about the **key aspects of your work**—one paragraph for each assertion, using the following paragraph structure:
 - a. **Begin the paragraph with a strong assertion**.
 - i. Example: I have provided evidence-based practice in an Endocrinology Clinic, two days a week for the past 12 years. In my role as a nurse practitioner, I have developed a patient-centered approach that uses technology for managing type 2 diabetes. This approach involves...
 - ii. Example: As a recipient of a Duke AHEAD grant for educational innovations, I led an interprofessional team in designing and creating a series of video clips that demonstrate sensitive and safe-patient handling techniques for repositioning and transferring obese patients.
 - b. **Then support the statement with the evidence about the nature of the work**.
 - i. Example: In partnership with my collaborating physician, we have established a practice model that incorporates evidence-based diagnostics and treatment, patient empowerment theory, and technology for patients struggling with chronic health conditions.

- ii. Example: Bariatric-sized models embedded in case scenarios were used in the videos to showcase sensitive communication techniques and demonstrate strategies for safe-patient handling. In recognition of my scholarship, I was selected to receive the Bayada Award for Technological Innovation in Health Care Education and Practice, a prestigious award given by Bayada to a healthcare provider who has made significant contributions to education or practice through the development of new technologies.
- c. **Then describe the significance of your scholarship** in this key area (significance refers to the importance of your scholarship. What is different or possible now based on the work you did, who benefits, etc.)?
- i. Example: My scholarship addresses the development of an innovative team-based model of diabetes care, which has led to improved outcomes for patients and families. This model has applicability to care of other chronic illnesses.
 - ii. Example: My video series [add title] is the only one available featuring morbidly obese patients. In addition to this video series, I received funding to purchase a bariatric bed for use in our clinical simulation lab, which will provide our future generation of nurses with the knowledge and skill set needed to provide safe and sensitive care to this vulnerable patient population.
- d. **Then describe the impact of the work** in this key area (impact refers to scholarship of exceptional quality that influences clinical care, education, community and public health, policy, and other areas. What do we have now based on your scholarship? This might include publications, book chapters, reports, practice guidelines, presentations, consultations, new directions for patient care and education of students, etc.)
- i. Example: As a clinical expert in the care of patients with diabetes, I am an invited speaker on clinical management topics. For example, I recently addressed the American Association of Nurse Practitioners at the National Conference on x. I have developed guidelines about care of patients with x, which are now used in our clinic and throughout the DUHS. I have published 15 articles in peer-reviewed journals including..., which are leading journals for nurse practitioners. One of my papers, x, was the most viewed paper at the journal website in 2021. I also have written 5 chapters on care of patients with endocrine disorders, published in leading textbooks for nurse practitioners, and 4 columns in *The Nurse Practitioner*.
 - ii. Example: I have had significant impact in several aspects of advanced practice adult and gerontological acute care. As a recognized expert clinician, I have been invited to present on clinical topics at national conferences [name a few]. I have advanced clinical practice by disseminating practice improvements at national conferences and through clinically oriented publications. These publications include 20 articles in peer-reviewed journals, 10 chapters in leading textbooks, and the x protocol published in *AACN Protocols for Practice*. My peer-reviewed articles have appeared in leading journals including the *Journal of the American Association of Nurse Practitioners*.
- e. **Then end with a statement that leads to the next paragraph** (next key area or your work).

3. Repeat the sequence again for next key scholarship area.
4. Last paragraph should describe the planned next steps in your scholarship.

Teaching

1. Begin by summarizing your philosophy of teaching and its influence on your educational practices. Write a paragraph on your roles (e.g., classroom, online, mentoring, curriculum and course development, teaching innovations). Combine roles where possible.
2. **Describe significance and impact of teaching.**
 - a. Example: I developed a course, NXXX title, which brings theories and related research on leadership into our master's curriculum. This course is a required course in the master's program and has been adopted as an elective course in the Department of Community and Family Medicine in the School of Medicine. It is also a popular course taken as an elective by nursing students in other MSN specialties.
 - b. Example: I wrote a manuscript describing a teaching innovation developed in my x course that has been published in a top nursing education journal (...). Faculty in the School of Nursing at the University of x contacted me after reading this article, and they now use this teaching innovation in their prelicensure program. I also am a consultant on their HRSA grant. Based on this work, I was invited to present a paper at the x Conference.
3. Include sentence with mean scores (and range) for student evaluations of teaching.

Service

For those earlier in the career:

1. Begin by briefly summarizing your roles in service
2. Organize this section by service to DUSON, Duke University Health System, Duke University, regional, national, international as appropriate.
3. Note areas in which your service was significant, for example, you led the first acute care NP program in the SON.

For those with a longer career:

More experienced faculty might do as above or use a more synthesized approach as follows.

1. Begin by briefly summarizing service to DUSON, Duke University Health System, and Duke University noting significant leadership roles and referring the reader to appropriate sections of the CV for detailed listing of activities.
2. Then transition to a synthesis of your leadership roles across levels (e.g., institution, regional, national) and discuss your leadership in themes. For example:
 - a. Leadership in the profession
 - b. Leadership in x specialty program

Practice (optional)

1. Begin by describing your practice, and types of patients, families, communities, and organizations you serve. Start with a strong statement about the quality and excellence of care you provide to patients.
2. Describe practice innovations you (or as a member of a team) developed and evaluated (and how they have improved patient care, e.g., I developed a short handout for use in teaching patients about x, which has led to fewer phone calls to the clinic. Prior to the use of this

handout, 8% of the patients called the clinic with questions about their treatments. Within 3 months of implementing it, the percent decreased to 1%.

- a. Include how you regularly translate research into your practice and recommendations for improvement of practice.
3. Indicate your contributions to the development of practice guidelines or standards in your setting, and if they have been adopted in other settings (showing impact).
 - a. Example: I was a member of the team to revise guidelines for care of x patients. These guidelines are now used throughout the DUHS, influencing the care of more than 1600 patients seen in these clinics annually.
4. Describe your role in advocacy and developing policies related to your clinical practice.
5. Include examples of recognition of your expertise in practice, e.g., invited to serve as a consultant, elected as a Fellow in professional societies for practice, recipient of awards for practice contributions, etc.