

Structure for an Intellectual Statement: Track I and Track III

Your intellectual statement is one of the most important documents in your dossier. This is your way to share your accomplishments and their significance and impact (how you have influenced nursing science and practice, education, community and public health, and other areas). Support your explanation with a description of your grants, the quality of the journals in which you have published, invitations to present your research at leading conferences, recognitions you have received (e.g., awards, fellowships), examples of your teaching innovations and impact on student learning, and your leadership in the School of Nursing and beyond. Also discuss how you foster an equitable and inclusive learning and research environment

The intellectual statement should be written in first person and should provide a detailed summary of your research, teaching, and service activities in your own voice. The audience for this statement includes the external reviewers, APT committee members, and Dean, many of whom may be outside your direct area of study. Some of the external reviewers may not be familiar with your research and contributions.

Introduction

Having an introduction is optional. “This document summarizes the impact and significance of my contributions in [insert your focus area].” Briefly summarize accomplishments in research, teaching, and service.

Research

1. Describe the **overall aim of your research** (and then any sub-areas that relate).
 - a. Example: My overall program of research focuses on family-based disease prevention and health promotion, particularly among Latinos and other people of color. Specifically, my research program encompasses three primary areas: (1) documentation of sexual and reproductive health (SRH) disparities, with a focus on Latino and other racial/ethnic minority youth; (2) development of family-based interventions designed to prevent adverse SRH outcomes and promote uptake of SRH services; and (3) evaluation and large-scale dissemination of interventions.
 - b. Example: My research is focused on examining the interrelationship between women’s and their children’s exposure to trauma including intimate partner violence (IPV) and subsequent health. My current studies evaluate the impact of IPV on women’s health including exploration into mechanisms of action that underlie women’s symptoms.
2. Then go into more detail about the **key aspects of your work**—one paragraph for each, using the following paragraph structure:
 - a. **Begin the paragraph with a strong assertion.**
 - i. Example: For more than 20 years, my research on SRH prevention and health promotion in underserved populations has reduced adolescent and young adult health disparities through using a novel, underutilized approach—namely, family-based interventions.
 - ii. Example: My research studies were among the first to describe abused women’s clinically significant sleep problems as well as chronic pain in community-based women who were no longer abused.
 - b. **Then support the statement with the evidence describing your work.**

- i. Example: I have evaluated and disseminated multiple effective family-based interventions for SRH prevention and health promotion.⁷⁻¹⁰ These interventions have been shown, through multiple federally funded, community-based, large-scale RCTs, to delay sexual debut, reduce the frequency of sexual encounters, and promote condom use.
 - ii. Example: In a series of studies, I examined the role of spirituality and resilience in reducing sheltered abused women's physical and psychological distress. In recognition of my program of research, I was selected to receive the Outstanding Nurse Scientist Award from the Council for the Advancement of Nursing Science. This highly prestigious award recognizes Council members whose sustained programs of research have had a significant impact on nursing and healthcare.
 - c. **Then describe the significance of the work** in this key aspect (significance refers to the importance of your research. What is different or possible now based on your work, who benefits, etc.)?
 - i. Example: My program of research has been influential, as it employs an innovative approach (family-based interventions) to address longstanding health disparities; it relies on strong conceptual, methodologic, and analytic strategies; and it has translated into real-world applications.
 - ii. Example: This research serves as a foundation to the development of a biomarker as well as a completely new way of conceptualizing the impact of IPV on women's health and longevity.
 - d. **Then describe the impact of the work** in this key area (impact refers to scholarly work of exceptional quality that influences nursing science and practice, education, community and public health, and other areas. What do we have now based on your work—grants, publications, other papers, invited lectures, keynote addresses, consultations, new scientific directions, etc.)?
 - i. Example: My interventions have shown efficacy in delaying sexual debut, reducing the frequency of sexual encounters, and promoting condom use, including among racial/ethnic minority adolescents at elevated risk of negative SRH outcomes.⁷⁻⁹ I have published x articles in top-tiered nursing and interdisciplinary journals such as x. The majority of my publications are databased (x/x), and I am first or senior author on x articles.
 - ii. Example: The impact of my work is demonstrated by x databased publications in top-tiered nursing journals. Recently, my research was summarized in x section of the *New York Times*.
 - e. **Then end with a statement that leads to the next paragraph** (next key area about your work).
 - i. Example: I continue to apply my work to contemporary health disparities affecting Latinos and other racial/ethnic minority populations in the United States.
 - ii. Example: The results of this project helped focus my research agenda; it was clear that management of chronic pain among community-based women must address more than pain management.
3. Repeat the sequence again for next key research area.
 4. Last paragraph should describe the planned next steps in your research.

Teaching

1. Begin by summarizing your philosophy of teaching and its influence on your educational practices.
2. Write a paragraph on your roles (e.g., classroom, online, mentoring, curriculum and course development, teaching innovations). Combine roles where possible.
3. **Describe the significance and impact of teaching.**
 - a. Example: I developed a new course, NXXX title, which brings theories and related research on leadership into our master's curriculum. This course is a required course in the master's program and has been adopted as an elective course in the Department of Family Medicine and Community Health in the School of Medicine. Students have rated the quality of the course at a high level: course evaluations range from 3.8 to 3.9 (on a scale of 1 low to 4 high) with positive narrative comments by students.
 - b. Example: I wrote a manuscript describing a teaching innovation developed in my x course that has been published in a top nursing education journal.⁵ Faculty at the University of xx contacted me after reading this article, and they now use this teaching innovation in their prelicensure program. I also am a consultant on their HRSA grant. Based on this work, I was invited to present a paper at the x Conference.
4. Include sentence with mean scores (and range) for student evaluations of teaching.

Service

For those earlier in the career:

1. Begin by briefly summarizing your roles in service
2. Organize this section by service to DUSON, Duke University Health System, Duke University, regional, national, international as appropriate.
3. Note areas in which your service was significant, for example, you developed a new specialty program in x.

For those with a longer career:

More experienced faculty might do as above *or* use a more synthesized approach as follows.

1. Begin by briefly summarizing service to DUSON, Duke University Health System, and Duke University noting significant leadership roles and referring the reader to appropriate sections of the CV for detailed listing of activities.
2. Then transition to a synthesis of your leadership roles across levels (e.g., institution, regional, national) and discuss your leadership in themes. For example:
 - a. Leadership in the profession
 - b. Leadership in x specialty
3. If applicable, highlight any service that aims to advance Duke's values of equity, diversity, and inclusion.
4. Where relevant, address in your intellectual statement your public engagement activities, particularly engagement that is grounded in and draws on your research and expertise.