



OBJECTIVES

- Integrate teaching/learning theories when guiding students in the clinical setting.
- Describe the interrelationship among classroom learning, clinical and laboratory experiences, and students' individual learning needs and goals.
- Propose ways to optimize student learning experience in diverse clinical settings.
- Describe coaching and feedback techniques that facilitate student learning in the clinical setting.
- Reflect on the process of transitioning from an expert clinician to a novice educator and how one implements the new role and sets new boundaries.
- Explore strategies to manage challenging situations encountered with students or clinical staff.
- Propose guidelines for effective conferencing with students prior to, during, and at the conclusion of a clinical experience.
- Explore ways in which the clinical instructor can integrate evidence-base practice and standards of care into their expectations of and interactions with students in the clinical setting.

PROGRAM

FRIDAY, AUGUST 12, 2011

8:00-8:30 a.m.	Registration <i>Lobby</i>	Charlene DeLoatch Maggie McDonough
8:30-9:00 a.m.	Welcome & Introductions <i>Room 1026</i>	Terry Valiga
9:00-10:00 a.m.	For New Clinical Instructors From Expert Clinician to Novice Teacher: Changing Role & Role Boundaries <i>Room 1009</i>	Beth Phillips
	For Experienced Clinical Instructors Managing Multiple Demands of One's Role ... Role Adaptation <i>Room 1011</i>	Daya Breckinridge
10:00-10:15 a.m.	Break	

10:15-11:15 a.m.	<p>For New Clinical Instructors Principles of Teaching & Learning ... Student/Teacher Relationships <i>Room 1009</i></p> <p>For Experienced Clinical Instructors Teaching Philosophy & Teaching Style <i>Room 1011</i></p>	Terry Valiga Kathy Turner
11:15 a.m.-12:15 p.m.	Linking Classroom, Clinical & Laboratory Experiences <i>Room 1026</i>	Lisa Day
12:15-1:30 p.m.	Lunch in the Atrium	
1:30-3:00 p.m.	Use of Simulation in Nursing Education <i>Center for Nursing Discovery, Rooms 2064 and 2070</i> <ul style="list-style-type: none"> • Low-Fidelity Simulation • High-Fidelity Simulation 	Jackie Vaughn Vickey Keathley Eleanor Stevenson
	Making Assignments <i>Room 1009</i>	Penni Graham
3:00-4:00 p.m.	Small Group Discussion: Conducting Effective Clinical Conferences <i>Rooms 1009, 1011 & 1026</i>	Penni Graham Heather Mann Eleanor Stevenson
4:00-4:30 p.m.	Summary & Closure <i>Room 1026</i>	Terry Valiga
4:30-5:30 p.m.	Reception in the Atrium	

SATURDAY, AUGUST 13, 2011

8:45-9:00 a.m.	Welcome & Review Agenda for the Day <i>Room 1026</i>	Terry Valiga
9:00-10:00 a.m.	Assessment & Evaluation	
	<p>For New Clinical Instructors Formative & Summative Evaluation <i>Room 1026</i></p> <p>For Experienced Clinical Instructors Achieving Consistency in Evaluation <i>Room 1011</i></p>	Terry Ward Penni Graham
10:00-10:15 a.m.	Break	
10:15-11:45 a.m.	Facing the Challenges of Clinical Teaching <i>Room 1026</i>	Vickey Keathley Eleanor Stevenson
11:45 a.m.-12:15 p.m.	Reflections & Lessons Learned Closing Remarks & Program Evaluation <i>Room 1026</i>	Terry Valiga