Duke University School of Nursing
STUDENT SELF EVALUATION OF CLINICAL PERFORMANCE

Course Number __________ [drop down list in Typhon]
Student Name __________ [drop down list in Typhon] Date [added]

Circle the number that most accurately reflects your assessment of your clinical performance in this course.

Rate using the following scale:
4   Consistently
3   Usually
2   Rarely
1   Never
NA Not applicable

Subjective Data
1. Obtains relevant, comprehensive, and problem focused health histories using resources as needed
2. Demonstrates skillful and sensitive interviewing techniques adapted to the patient and family

Objective Data
3. Performs the indicated examination in an accurate, organized and efficient manner
4. Identifies indications for diagnostic tests and procedures
5. Interprets results of diagnostic tests and procedures

Assessment
6. Evaluates signs and symptoms, including age appropriate changes, noting pertinent positives and negatives
7. Develops appropriate differential diagnoses with rationale

Plan
8. Orders appropriate diagnostic tests and procedures
9. Prescribes appropriate pharmacologic treatments
10. Prescribes appropriate non-pharmacologic treatments
11. Provides anticipatory guidance and counseling for patients and families based on identified health promotion needs and goals
12. Individualizes the plan of care based on individual and family needs
13. Modifies the plan of care on follow up after evaluating patients’ responses to prior interventions
14. Initiates appropriate referrals and consultations
**Presentation and Documentation**

15. Presents orally history and physical in a structured, accurate, and comprehensive manner
16. Presents differential diagnoses and related management plan
17. Documents patient data using a standardized format

**Role**

18. Works collaboratively with a variety of health professionals to achieve patient care goals, promote stabilization, and restore health
19. Facilitates the patient’s transition within health care settings and across levels of care
20. Demonstrates professional appearance, behavior appropriate for the clinical setting, and preparation for clinical practice
21. Is receptive to feedback and constructive criticism

Comments: [text box]

5/20/14