Duke University School of Nursing  
PRECEPTOR EVALUATION OF STUDENT CLINICAL PERFORMANCE

Course Number _______________________   Date ___________________________
Student Name _______________________    Clinical Site ___________________________
Preceptor Name _______________________    Circle One       Midterm           End-of-semester

Directions: Please provide a summative evaluation of the student’s clinical performance throughout the rotation/semester by circling the number that most accurately reflects the student’s performance in each area:

4    Performs competency without guidance  
3    Performs competency with minimal guidance  
2    Performs competency with extensive guidance  
1   Omits critical element(s) in performance of competency  
N-O  No opportunity to observe  

**Subjective Data**

1. Obtains relevant, comprehensive, and problem focused health histories using resources as needed  
   Comments: 
   4 3 2 1 N-O

2. Demonstrates skillful and sensitive interviewing techniques adapted to the patient and family  
   Comments: 
   4 3 2 1 N-O

**Objective Data**

3. Performs the indicated examination in an accurate, organized and efficient manner  
   Comments: 
   4 3 2 1 N-O

4. Identifies indications for diagnostic tests and procedures  
   Comments: 
   4 3 2 1 N-O
5. Interprets results of diagnostic tests and procedures 4 3 2 1 N-O

Comments:

Assessment

6. Evaluates signs and symptoms, including age appropriate changes, noting pertinent positives and negatives 4 3 2 1 N-O

Comments:

7. Develops appropriate differential diagnoses with rationale 4 3 2 1 N-O

Comments:

Plan

8. Orders appropriate diagnostic tests and procedures 4 3 2 1 N-O

Comments:

9. Prescribes appropriate pharmacologic treatments 4 3 2 1 N-O

Comments:

10. Prescribes appropriate non-pharmacologic treatments 4 3 2 1 N-O

Comments:

11. Provides anticipatory guidance and counseling for patients and families based on identified health promotion needs and goals 4 3 2 1 N-O

Comments:

12. Individualizes the plan of care based on individual and family needs 4 3 2 1 N-O
13. Modifies the plan of care on follow up after evaluating patients’ responses to prior interventions

Comments:

14. Initiates appropriate referrals and consultations

Comments:

Presentation and Documentation

15. Presents orally history and physical in a structured, accurate, and comprehensive manner

Comments:

16. Presents differential diagnoses and related management plan

Comments:

17. Documents patient data using a standardized format

Comments:

Role

18. Works collaboratively with a variety of health professionals to achieve patient care goals, promote stabilization, and restore health

Comments:

19. Facilitates the patient’s transition within health care settings and across levels of care

Comments:
20. Demonstrates professional appearance, behavior appropriate for the clinical setting, and preparation for clinical practice

Comments:

21. Is receptive to feedback and constructive criticism

Comments:

22. Provides safe and effective care seeking consultation and redirection when indicated

Comments:

Additional Comments and Recommendations:

Preceptor Signature/Date

Student Signature/Date               Faculty Signature/Date