Structure for an Intellectual Statement: Track I

**Introduction**

Having an introduction is optional. “This document summarizes the impact and significance of my contributions in [insert your FOCUS AREA OF WORK].” Briefly summarize accomplishments in research, teaching and service.

**Research**

1. Describe the *overall aim of your research* (and then any sub-areas that relate).
	1. Example: My research contributions have been in three areas: a) theory building for management in health care, b) generating new knowledge for understanding health care management practices and their relationships to outcomes, and c) developing new methods for studying health care systems.
	2. Example: My research is focused on examining the interrelationship between women’s and their children’s exposure to trauma including intimate partner violence (IPV) and subsequent health. My current studies evaluate the impact of IPV on women’s health including exploration into mechanisms of action that underlie women’s symptoms(1).
2. Then go into more detail about the *key aspects of your work*—one paragraph for each, using the following **paragraph structure**:
	1. **Begin the paragraph with a *strong assertion*.**
		1. Example: My research in long term care settings demonstrated that nursing presence is necessary for improving residents’ outcomes and stabilizing staff.
		2. Example: My research studies were among the first to describe abused women’s clinically significant sleep problems as well as chronic pain in community-based women who were no longer abused…”
	2. **Then support the statement with the *evidence describing your work*.**
		1. Example: My early research examined the role of nurse leaders in long term care. Using mixed methods, my first study described important characteristics of nurse leaders that fostered a trusting relationship with staff and prevented staff turnover (11, 13).
		2. Example: In a series of studies, I examined the role of spirituality and resilience in reducing sheltered abused women’s physical and psychological distress(9).
	3. **Then *describe the significance of the work* in this key aspect (what is different or possible now based on your work, who benefits, etc.).**
		1. Example: My research has identified characteristics and behaviors of the nurse leader in long term care that are associated with reduced staff turnover (2,3) and improved staff satisfaction (5). While others have studied staffing in nursing homes, my work stands out by highlighting the importance of nurse leaders in these settings. In my new study, I am examining…
		2. Example: This research serves as a foundation to the development of a biomarker as well as a completely new way of conceptualizing the impact of IPV on women’s health and longevity.
	4. **Then *describe impact* of the work in this key area (what do we have now based on your work—grants, publications, other papers, invited lectures, keynote addresses, consultations, new scientific direction…).**
		1. Example: The impact of my work is demonstrated by x databased publications in top-tiered nursing and interdisciplinary journals such as *Nursing Research*, *Nursing in Research & Health*, and The Gerontologist, and by publication of methods papers, for example, in *Implementation Science* and *Qualitative Health Research*. The majority of my publications are databased (x/x), and I am first or senior author on x articles. My publications have been well cited. For example, my paper in *Nursing Research* on x (3) has been cited 236 times, and this paper was distinguished by being the most viewed and emailed paper at the journal website in 2016. My h-index in Scopus in 2016 was 10.
		2. Example: Recently, my work was summarized in “The Research Report” section of the 3/5/17 issue of the *Wall Street Journal*.
	5. **Then end with a *statement that leads to the next paragraph* (next key area about your work).**
		1. Example: This theory of nurse leadership serves as a basis for my subsequent research about x.
		2. Example: The results of this project helped focus my research agenda; it was clear that management of chronic pain among community-based women must address more than pain management.
3. REPEAT the sequence again for next key research area.
4. Last paragraph should describe the planned next steps in your research.

**Teaching**

1. Begin by summarizing your roles in teaching.
2. Write a paragraph on your roles (e.g., classroom, online, mentoring, curriculum and course development, teaching innovations). Combine roles where possible.
3. **Describe *significance and impact of teaching* role**.
	1. Example: I developed a course, NXXX title, which brings theories and related research on leadership into our master’s curriculum. This course is a required course in the master’s program and has been adopted as part of elective courses in the Department of Community and Family Medicine in the School of Medicine. It is also a popular course taken as an elective by nursing students in other MSN specialties.
	2. Example: I wrote a manuscript describing a teaching innovation developed in my x course that has been published in a top nursing education journal (5). Faculty at the University of xx contacted me after reading this article, and they now use this teaching innovation in their prelicensure program. I also am a consultant on their HRSA grant. Based on this work, I was invited to present a paper at the x Conference.

**Service**

***For those earlier in the career*:**

1. Begin by briefly summarizing your roles in service
2. Organize this section by service to DUSON, Duke Medicine, Duke University, regional, national, international as appropriate.
3. Note areas in which your service was significant, for example, you led the first acute care NP program in the SON.

***For those with a longer career:***

More experienced faculty might do as above *or* use a more synthesized approach as follows.

1. Begin by briefly summarizing service to DUSON, Duke Medicine, and Duke University noting significant leadership roles and referring the reader to appropriate sections of the CV for detailed listing of activities.
2. Then transition to a synthesis of your leadership roles across levels (e.g., institution, regional, national) and discuss your leadership in themes. For example:
	1. Leadership in the profession
	2. Leadership in x specialty nursing education program