



Institute for Educational Excellence

TEACHING FELLOWSHIP APPLICATION

NAME OF APPLICANT: _____

STATEMENT OF TEACHING PHILOSOPHY

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PERSONAL GOALS RELATED TO DEVELOPMENT OF PEDAGOGICAL EXPERTISE AND EDUCATIONAL SCHOLARSHIP ... AND ACTION STEPS FOR EACH

PERSONAL GOALS

ACTION STEPS

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DESCRIPTION OF TEACHING SUCCESS (e.g., student evaluations, peer evaluations, alumni testimonials, awards for teaching, etc.)

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**EXAMPLES OF TEACHING INNOVATIONS CREATED AND IMPLEMENTED,
WITH REFLECTIONS ON THEIR SUCCESS**

TEACHING INNOVATIONS

REFLECTIONS ON SUCCESS

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**REFLECTIONS ON HOW THE SCHOLARSHIP OF TEACHING AND LEARNING
(SoTL) IS INTEGRAL TO YOUR PRACTICE AS A TEACHER**

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SERVICE ACTIVITIES (within DUSON or through professional organizations) OR SCHOLARLY WORKS THT RELATE TO TEACHING, LEARNING, CURRICULUM, FACULTY DEVELOPMENT, ASSESSMENT/EVALUATION OF LEARNING, ETC.

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TITLE OF PROPOSED PROJECT

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PURPOSE OF THE PROJECT PROPOSED TO BE COMPLETED DURING THE FELLOWSHIP

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**EDUCATIONAL LEADER (inside/outside Duke/DUSON) WHO HAS AGREED TO MENTOR YOU
(Attach letter [on official letterhead] confirming this agreement)**

| NAME, CREDENTIALS, AFFILIATION | REASON(S) FOR SELECTING THIS INDIVIDUAL AS THE MENTOR FOR THE PROPOSED PROJECT |
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**SPECIFIC ACTIVITIES TO BE COMPLETED DURING THE FELLOWSHIP ...
TIMELINES FOR EACH ... AND RESOURCES NEEDED TO COMPLETE EACH**

| ACTIVITIES | TIMELINE | RESOURCES NEEDED |
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FINAL "DELIVERABLES" (e.g., comprehensive report to be presented to DUSON faculty, manuscript to be submitted to "X" journal for publication, preparation of a poster to be displayed at professional conference, preparation of application to "X" organization/ foundation to support a pedagogical research project, etc.)

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**SUGGESTED WORKLOAD REDUCTION (30% over the two-year Fellowship)
THAT WOULD SUPPORT COMPLETION OF THE PROPOSED PROJECT**

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**SIGNED AGREEMENT DOCUMENTING WILLINGNESS TO DEVOTE THE NECESSARY TIME
TO FELLOWSHIP ACTIVITIES AND COMPLETION OF ALL "DELIVERABLES"**

ATTACH SIGNED AGREEMENT